

# Year 3 Curriculum Overview

## Spring Tropical Rainforests

Topic Context	English	History/ Geography	Computing	Art/DT	Music	Visits/ Enrichment
<p>What is it?</p> 	<p><b>Rainforest adventure:</b> Writing part of a story (problem, resolution and ending) including setting and character description.</p> <p><b>Enchanted Wood:</b> Exploring the Enid Blyton text. Creating atmosphere and suspense through our writing.</p> <p><b>Poetry:</b> Children write a rainforest senses poem.</p> <p><b>Letter Writing:</b> Writing to express children's views on deforestation.</p> <p><b>Non-chronological report</b> – writing a report on the kinds of wildlife found within the rainforests.</p> <p><b>Rainforest adventure:</b> Writing part of a story, including setting and character description.</p> <p><b>Debating:</b> Children structure arguments for and against cutting trees down.</p> <p><b>Spellings</b> Weekly spelling test. Learning the meaning and spelling of the Year 1,2,3 and 4 common exception words..</p>	<p><b>Who lives in the Rainforest?</b> Research indigenous tribes and how they survive in the rainforest.</p> <p><b>What grows in the Rainforest? (Link with Science)</b> Look at plants that grow in the rainforest and what we use them for. Children design a new type of plant.</p> <p><b>Where are the Rainforests?</b> Use Google earth to explore where rainforests can be found in the world.</p>	<p><b>Lego WeDo</b> Build and program a dancing rainforest bird using Lego WeDo.</p> <p><b>Nature Documentary</b> Film and edit a documentary linked to non-chronological report. Using web research to assist.</p> <p><b>Scratch Computing Music Machine</b> Using Scratch programming to create a piece of music.</p>	<p><b>Portraits</b> Using oil pastels, children explore blending colours to achieve realistic tone and texture whilst drawing a portrait of a family member.</p> <p><b>Use of lettering (fonts)</b> Children design flip boards to emphasise lines from a song. Design must be readable from a distance through use of 'bubble writing' and colour.</p> <p><b>Drawing from description.</b> Children use written descriptions of rainforest plants in order to draw them.</p> <p><b>Henri Rousseau jungle paintings:</b> Using pencil techniques to copy animals from Rousseau paintings. Transfer observations to using oil pastels.</p>	<p>Various percussion instruments (boomwhackers, chime bars).</p> <p><b>Weekly Music Practice.</b></p>	<p><b>Zoolab</b></p>

