



# Read and Succeed!



## Year 1



# Introduction

## Welcome to Read and Succeed at Green Lane

Research has shown that children who read regularly, and are frequently read to, will make significantly more progress than those who do not. We want all of our children to love reading and to read for pleasure. Reading with your child for as little as **10 minutes every day** can make an **enormous difference** and, is there anything nicer than snuggling up with your child to enjoy a great story?

Throughout the year we will be planning a range of exciting activities to promote reading. We are also very pleased to announce that we will have two Reading Champions this year! Our link with the poet Paul Cookson will continue and he will again be a regular feature in school. Alongside Paul as Reading Champion this year, we have Tom Palmer who will also be launching our World Cup topic in the summer. We are also lucky to have the fantastic Simon Bartram visiting Key stage 1 this November.

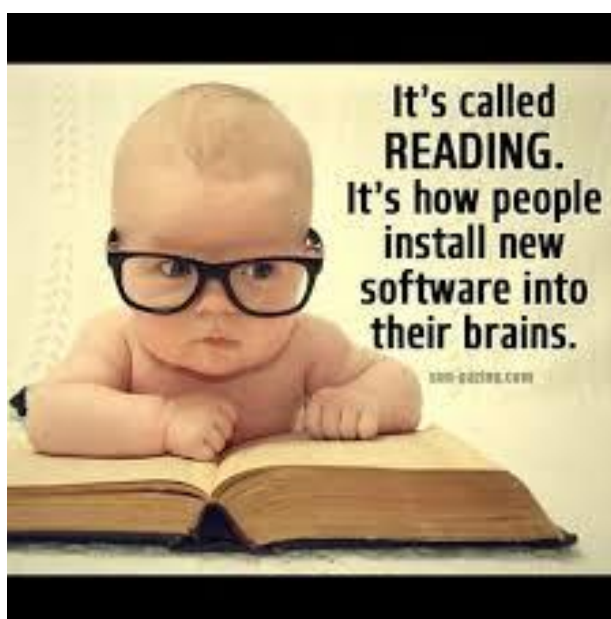
In this booklet you will find lots of information and tip tips to help you support your child with their reading. We have included some suggestions of our favourite books from Year 1 over the next few pages and there are some fantastic reads on the list! So, when you can find a minute, pick one and enjoy it with them.

Enjoy the information enclosed and thank you for your continued support.

Happy reading

Mr Hall

Assistant Head/English Lead



# Speaking and Listening

This year we have begun a project to increase our focus on supporting and developing children's speaking and listening skills.

Speaking and listening give us the basic skills we need to communicate with the world around us. The development of these skills doesn't just stop when we learn how to talk and respond to others as young children. Speaking and listening skills are the building blocks of learning.

We recognise that both speaking and listening need active and consistent support and that these skills are absolutely central to how your child performs in school. In fact, there is a huge amount of evidence that tells us that those children who develop these skills most effectively go on to be most successful in life.

Reading and discussions around books will play a big part in this. In school, we have already spent time looking at a fantastic range of wordless books and creating discussions around them and have also begun to look at creating video book reviews. You can really help your child get ahead by spending time reading with them, discussing what they have read and helping them really express their opinions.

Keep an eye on our twitter feed @GLprimary and follow #BoroReads for more news and ideas!

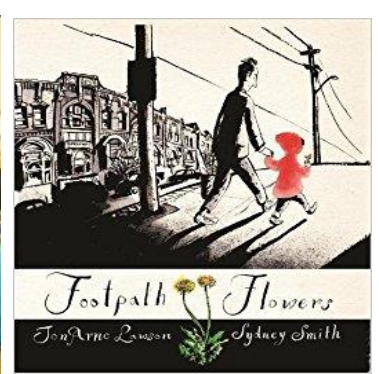
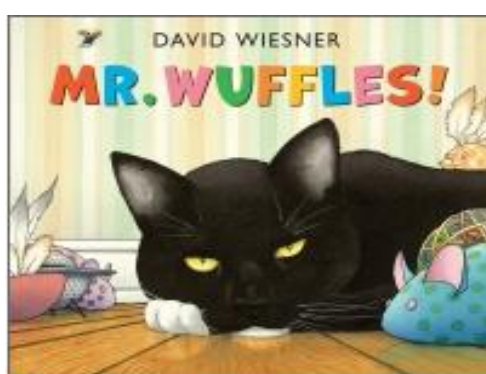
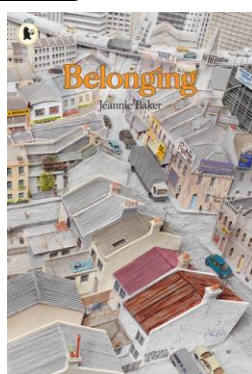
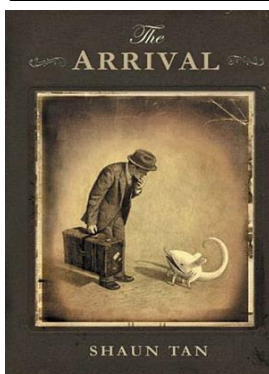
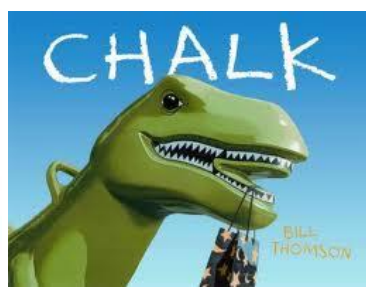
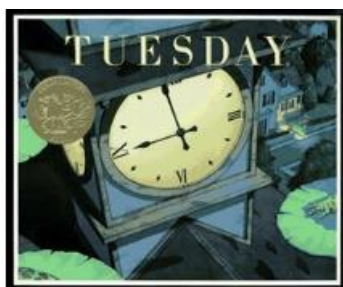


@GLprimary



#BoroReads

## Wonderful Wordless Books



# Paul Cookson

We are delighted to have Paul Cookson returning as one of our reading champions again this year.



"I'm really looking forward to spending more time with the wonderful folks at Green Lane Academy again this year. We had some wonderful sessions last year and I am delighted that they have invited me back for a series of further visits. It's a privilege to be one of their Reading Champions and I am looking forward to returning for 'The Poetry Factor' and to having some fun with World Cup poetry in the summer term!"



Paul is the only poet to win the National Reading Hero award which he received at 10 Downing Street. With over sixty titles to his name, he has sold well over three quarters of a million books since he began work as a poet in 1989, and his poems appear in over two hundred other books. Paul is the official Poet in Residence for the National Football Museum. He is also Poet Laureate for 70's glam rockers Slade!

**Find out more about Paul at [www.paulcooksonpoet.co.uk](http://www.paulcooksonpoet.co.uk)**

# Tom Palmer

We are delighted to have Tom as one of our reading champions this year.

“I am proud to be a Reading Champion at Green Lane. It’s a school that values reading for pleasure: that’s really important to me too. It’s also a school that likes to promote reading through sports (and children’s hobbies), which is what I do. Green Lane is a perfect match for me and I can’t wait to get started.”

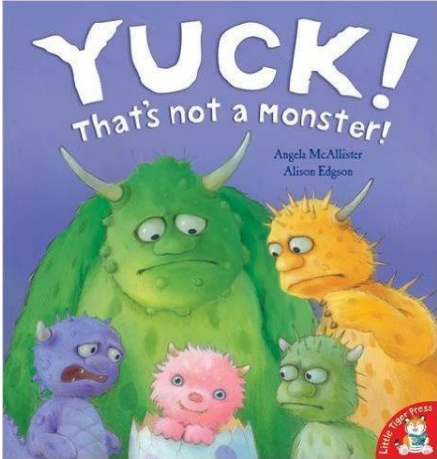


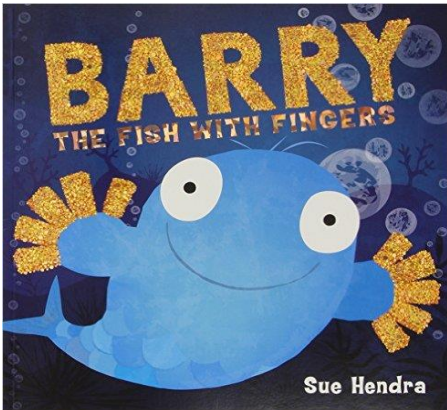


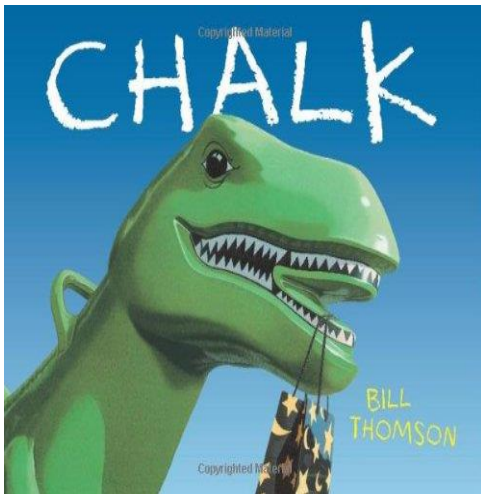
Originally from Leeds, and previously shortlisted for the Blue Peter Prize, **Tom Palmer** is best known for his *Football Academy* and *Foul Play* series. He credits articles about football with getting him into reading and libraries across the country attest to the fact that he is one of the main motivating factors for boys getting into books today. Tom lives in West Yorkshire.



Find out more about Tom at [www.Tompalmer.co.uk](http://www.Tompalmer.co.uk)



Book	Synopsis
	<p style="text-align: center;"><b>Yuck! That's Not a Monster!</b> by Angela McAllister</p> <p>When Mr and Mrs Monster's three eggs hatch, the first two monsters are FRIGHTFUL and HORRID. Mr and Mrs Monster are delighted! But then the third monster hatches and he's fluffy and cute and PINK! Oh no...</p>
	<p style="text-align: center;"><b>The Gruffalo's Child</b> by Julia Donaldson</p> <p>Based on the successful format of the original story, The Gruffalo's Child, as it suggests, follows the adventure of the Gruffalo's daughter as she goes in search of the Big Bad Mouse. The child goes on a trail with the mouse to find the Big Bad Mouse, and, just like her father, the Gruffalo's child has the wool pulled over her eyes by the small creature. Featuring the same woodland animals as in the original book, children enjoy the continuity of the characters.</p>
	<p style="text-align: center;"><b>Stick Man</b> by Julia Donaldson</p> <p>"Stick Man lives in the family tree With his Stick Lady Love and their stick children three." But it's dangerous being a Stick Man. A dog wants to play with him, a swan builds her nest with him. He even ends up on a fire! Will he ever get back to the family tree?</p>
	<p style="text-align: center;"><b>Barry the Fish with Fingers</b> By Sue Hendra</p> <p>Fish come from all over the ocean to see Puffy the Puffer Fish's amazing bubbles. Big bubbles, small bubbles, square bubbles . . . they've never seen anything quite so amazing, that is until Barry arrives on the scene. Barry is a fish with fingers and he's going to put them to good use. The fish are amazed. Life under the sea will never be the same again...</p>



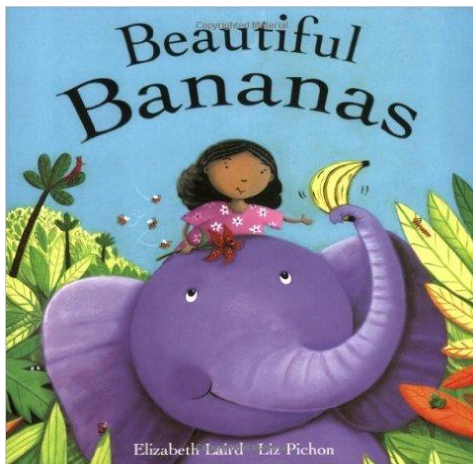
**Chalk**  
**by Richard Johnson**

Bill Thomson's *Chalk* tells the story of three children, a rainy day, and a bag of chalk.

During a stroll through the park, the children happen upon a playground dinosaur ride with a bag of chalk dangling from its jaw.

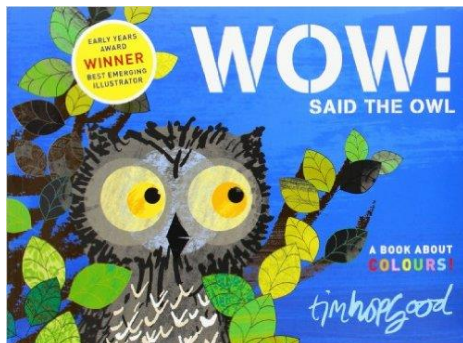
But this isn't just any bag of chalk...

Bill Thomson's brilliantly detailed illustrations must be seen to be believed!



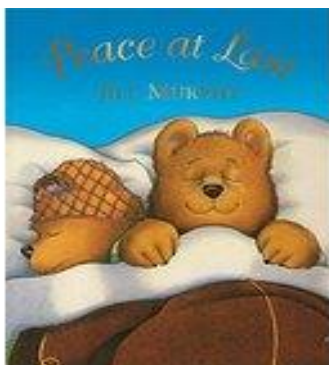
**Beautiful Bananas**  
**by Elizabeth Laird**

*Beautiful Bananas* is an imaginative picture book in the African folktale tradition. A little girl sets off through the jungle to take a beautiful bunch of bananas to her grandfather. On the way she encounters a number of wild, but friendly animals who take her bananas, but then apologise and replace them with various treats, until finally an elephant gives her another bunch of bananas. A beautiful circular tale, the kind of which often appears in folklore around the world. This particular story is often heard in East Africa.



**WOW! Said the Owl**  
**by Tim Hopgood**

At night, when we are feeling tired and ready for bed, owls are just waking up. But one curious little owl decides to stay awake all day, instead of all night, and discovers a world bursting with colour! Yet when the night-time comes around again, the stars above her head are still the most beautiful of all.



**Peace at Last**  
**By Jill Murphy**

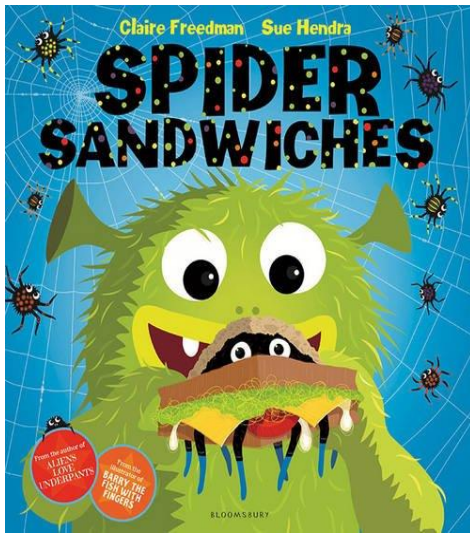
The hour was late and Mr Bear was tired. But he could not sleep - however he tried and wherever he tried. Snore, snore went Mrs Bear.

Tick-tock, tick-tock went the clock.

Would he never get to sleep?

The familiar noises, repetition and beautiful illustrations make Jill Murphy's delightful *Peace at Last* an all-time favourite bedtime story with children everywhere.





### **Spider Sandwiches** **Claire Freedman & Sue Hendra**

And this is just the beginning of Max's frightful mealtimes. From fish-eye cheese and bug burgers to snail trail sauce and cockroach curry, Max will feast on anything crawly, creepy, hairy and sticky. But his favourite snack has to be Spider Sandwiches!

Kids will laugh out loud at Max's monstrous mealtimes and terrible tastes in this silly, funny, gloopy, gunky picture book from the bestselling Claire Freedman and Sue Hendra.

### **The Tiger Who Came to Tea**



Judith Kerr

### **The Tiger Who Came to Tea** **By Judith Kerr**

This classic story of Sophie and her extraordinary tea-time guest has been loved by millions of children since it was first published over 30 years ago. Now a new generation will enjoy this beautiful reformatted edition!

The doorbell rings just as Sophie and her mummy are sitting down to tea. Who could it possibly be? What they certainly don't expect to see at the door is a big furry, stripy tiger!

This modern classic picture book is perfect for reading aloud, or for small children to read to themselves time and again.

If you like these books then try:

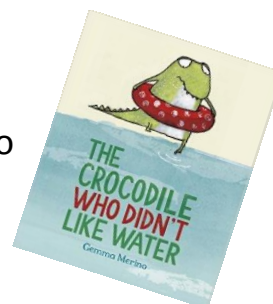
A Squash and a Squeeze by Julia Donaldson



Where the Wild Things Are  
By Maurice Sendak



The Crocodile who didn't like water by Gemma Merino





# Join your local library for free!

## Acklam Library opening times



**Monday 9:30am – 12:30pm 1:30pm – 5:00pm**

**Tuesday 9:30am – 12:30pm 1:30pm – 7:00pm**

**Wednesday – Closed**

**Thursday 9:30am – 12:30pm 1:30pm – 7:00pm**

**Friday 9:30am – 12:30pm**

**Saturday 9:30am – 12:30pm**



### Contact information

**Tel: 01642 817810**

**Email: [acklam\\_library@middlesbrough.gov.uk](mailto:acklam_library@middlesbrough.gov.uk)**

**Website: [www.middlesbrough.gov.uk](http://www.middlesbrough.gov.uk)**

**Borrow up to 20 books for free! We stock a wide range of fiction and non-fiction for all ages including large print and audio. It is even free to reserve a book from another Middlesbrough library! All our hubs have public computers and printing facilities.**

**Come along for a warm welcome and discover a whole new world!**

## Useful websites to support your child with reading

[http://www.literacytrust.org.uk/early\\_years](http://www.literacytrust.org.uk/early_years)

<http://www.wordsforlife.org.uk/about>

<http://www.bbc.co.uk/schools/magickey/>

<http://oxfordowl.co.uk/Barn>

<http://www.bbc.co.uk/bitesize/ks1/literacy/>

<http://www.bbc.co.uk/cbeebies/stories/>

# Some questions you could ask whilst reading

What has happened so far? Is it what you expected to happen?

Find 2 sentences, which describe the setting.

Who is your favourite character? Who is your least favourite? Why?

Which part of the story was the funniest, scariest, saddest or happiest?

How do you think the story might end?

Can you find some evidence in the text to support your opinion?

If you met one of the characters from the story, what would you say to them?

Does your opinion of this character change during the story? How? Why?

Find two things the author wrote about this character that made them likeable?

Would you like to read another book by this author? Why?

Would you change any of the characters? How?

Would you like to read another book by this author? Why?

Which part of the story is your favourite or least favourite? Why?

Would you change any part of the story? How?



# Top tips for reading stories aloud

**Do the voices** - Try to make sure each character talks differently - this makes the story come to life for the listeners. You could try to make them talk higher or deeper, faster or slower, or even in different accents. If you have trouble thinking up voices, ask your audience to give you ideas for how a certain character might talk - they could even read one character's line for you...

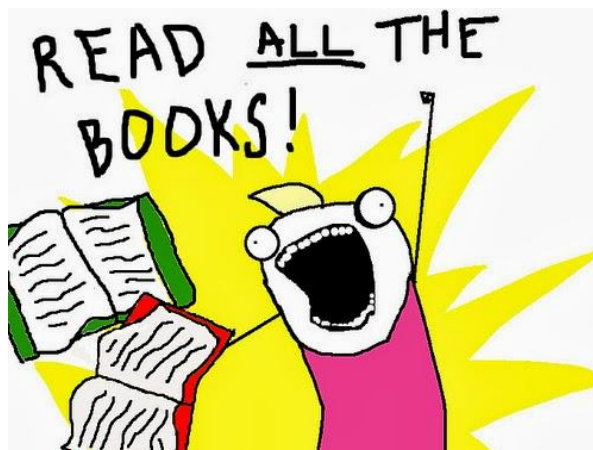
**Get with the programme** - Make sure you have a regular slot in which to read every day. This makes sure you do not forget about it, and stop everyone forgetting the plot! (This idea is used by lots of soaps, where there are lots of different stories to keep in mind).

**Go for a journey** - If you have a regular reading time every day, choose a longer chapter book. It will be more of an experience for you and your listener, and help build their memory and understanding.

**Keep them guessing** - Ask questions every so often to find out what everyone thinks might happen next. This can help to build the suspense and make it more interesting for your listeners...

**Make sure they are still with you** - Recap what has happened every few pages to make sure your listeners know what is going on (especially important if they are younger).

**Always leave them wanting more** - Finish reading at an exciting point in the story - maybe at the end of a chapter or even in the middle of sentence! TV dramas use cliffhangers like this to make sure their audience comes back tomorrow to find out what happened - yours will too.



# Reading Events

## Simon Bartram: Monday 6<sup>th</sup> November

Check out his books:

Man on the Moon (a day in the life of Bob)

Dougal the Deep Sea Diver

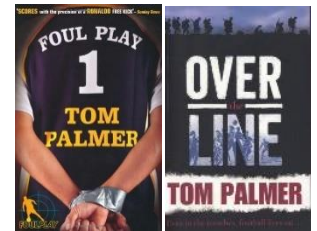
[SimonBartram.com](http://SimonBartram.com)



## Tom Palmer:

Wednesday 15<sup>th</sup> November & Monday 18<sup>th</sup> June

[TomPalmer.co.uk](http://TomPalmer.co.uk)



## Paul Cookson:

Tuesday 19<sup>th</sup> June & Wednesday 20<sup>th</sup> June

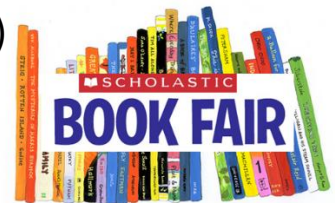
[Paulcooksonpoet.com](http://Paulcooksonpoet.com)



## Book Fairs:

Monday 9<sup>th</sup> October – Wednesday 11<sup>th</sup> October (3:15- 4pm)

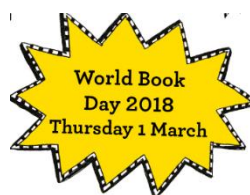
Wednesday Feb 27<sup>th</sup> – Friday March 2nd (3:15-4pm)



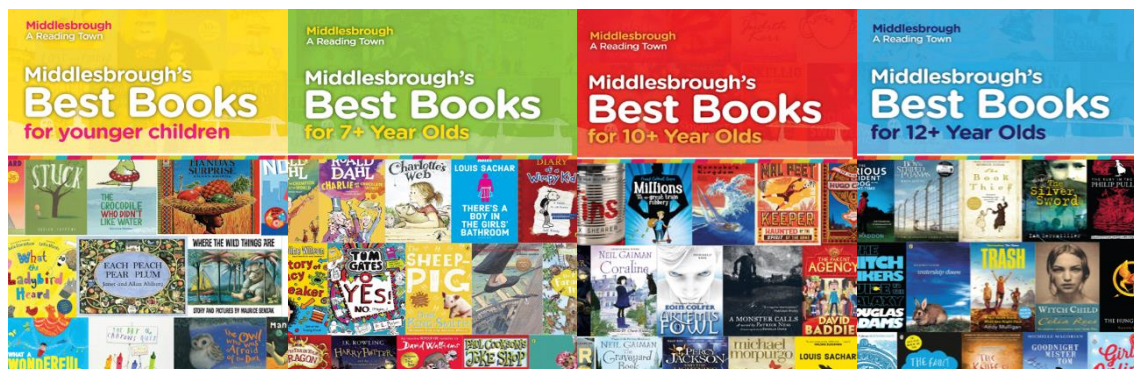
## World Book Day:

Thursday 1st March

(Get your costume ready!)



## Middlesbrough: A Reading Town



[#BoroReads](https://twitter.com/BoroReads)

[@LoveMiddlesbrough](https://twitter.com/LoveMiddlesbrough)

[@BoroLibraries](https://twitter.com/BoroLibraries)

[@GLprimary](https://twitter.com/GLprimary)



