



# Read and Succeed!



## Year 2



# Introduction

## Welcome to Read and Succeed at Green Lane

Research has shown that children who read regularly, and are frequently read to, will make significantly more progress than those who do not. We want all of our children to love reading and to read for pleasure. Reading with your child for as little as **10 minutes every day** can make an **enormous difference** and, is there anything nicer than snuggling up with your child to enjoy a great story?

Throughout the year, we will be planning a range of exciting activities to promote reading. We are also very pleased to announce that we will have two Reading Champions this year! Our link with the poet Paul Cookson will continue and he will again be a regular feature in school. Alongside Paul as Reading Champion this year, we have Tom Palmer who will also be launching our World Cup topic in the summer. We are also lucky to have the fantastic Simon Bartram visiting Key stage 1 this November.

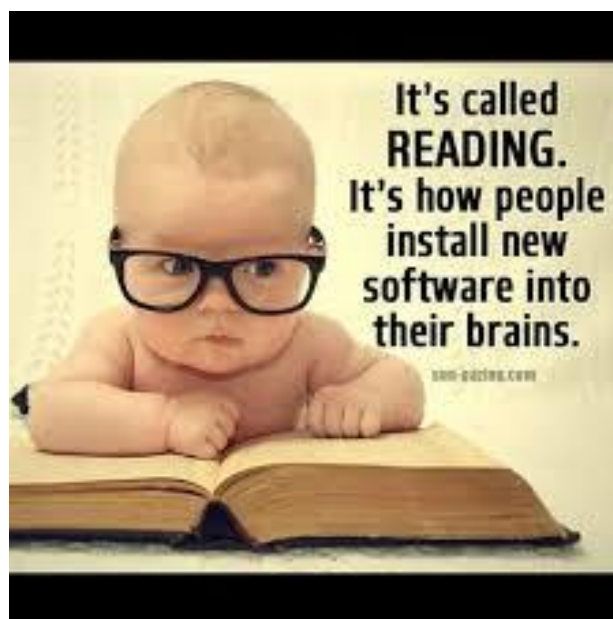
In this booklet you will find lots of information and tip tips to help you support your child with their reading. We have included some suggestions of our favourite books from Year 2 over the next few pages and there are some fantastic reads on the list! So, when you can find a minute, pick one and enjoy it with them.

Enjoy the information enclosed and thank you for your continued support.

Happy reading

Mr Hall

Assistant Head/English Lead



# Speaking and Listening

This year we have begun a project to increase our focus on supporting and developing children's speaking and listening skills.

Speaking and listening give us the basic skills we need to communicate with the world around us. The development of these skills doesn't just stop when we learn how to talk and respond to others as young children. Speaking and listening skills are the building blocks of learning.

We recognise that both speaking and listening need active and consistent support and that these skills are absolutely central to how your child performs in school. In fact, there is a huge amount of evidence that tells us that those children who develop these skills most effectively go on to be most successful in life.

Reading and discussions around books will play a big part in this. In school, we have already spent time looking at a fantastic range of wordless books and creating discussions around them and have also begun to look at creating video book reviews. You can really help your child get ahead by spending time reading with them, discussing what they have read and helping them really express their opinions.

Keep an eye on our twitter feed @GLprimary and follow #BoroReads for more news and ideas!

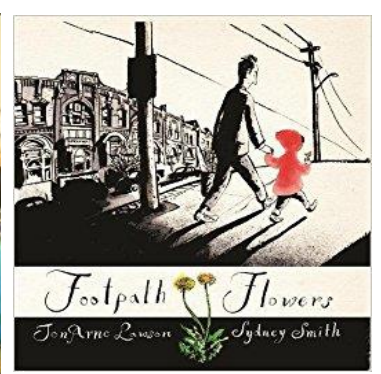
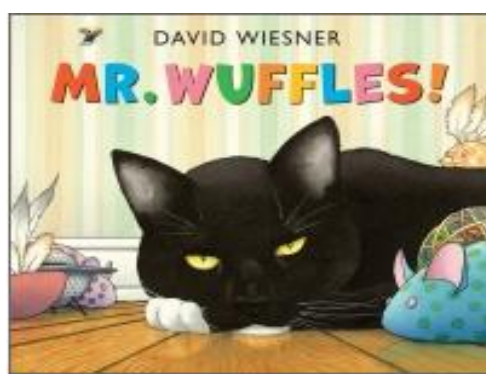
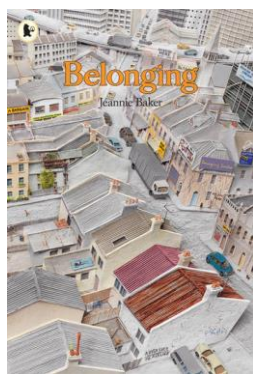
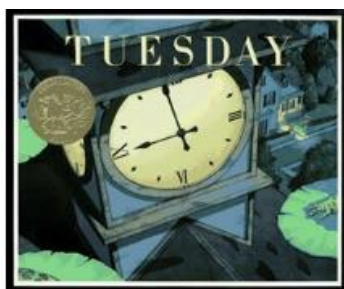


@GLprimary



#BoroReads

## Wonderful Wordless Books



# Paul Cookson

We are delighted to have Paul Cookson returning as one of our reading champions again this year.



“I’m really looking forward to spending more time with the wonderful folks at Green Lane Academy again this year. We had some wonderful sessions last year and I am delighted that they have invited me back for a series of further visits. It’s a privilege to be one of their Reading Champions and I am looking forward to returning for ‘The Poetry Factor’ and to having some fun with World Cup poetry in the summer term!”



Paul is the only poet to win the National Reading Hero award which he received at 10 Downing Street. With over sixty titles to his name, he has sold well over three quarters of a million books since he began work as a poet in 1989, and his poems appear in over two hundred other books. Paul is the official Poet in Residence for the National Football Museum. He is also Poet Laureate for 70’s glam rockers Slade!

**Find out more about Paul at [www.paulcooksonpoet.co.uk](http://www.paulcooksonpoet.co.uk)**

# Tom Palmer

We are delighted to have Tom as one of our reading champions this year.

"I am proud to be a Reading Champion at Green Lane. It's a school that values reading for pleasure: that's really important to me too. It's also a school that likes to promote reading through sports (and children's hobbies), which is what I do. Green Lane is a perfect match for me and I can't wait to get started."



Originally from Leeds, and previously shortlisted for the Blue Peter Prize, **Tom Palmer** is best known for his *Football Academy* and *Foul Play* series. He credits articles about football with getting him into reading and libraries across the country attest to the fact that he is one of the main motivating factors for boys getting into books today. Tom lives in West Yorkshire.



Find out more about Tom at [www.Tompalmer.co.uk](http://www.Tompalmer.co.uk)



Book	Synopsis	If you like this then try:
<p><b>George's Marvellous Medicine</b> by Roald Dahl</p> 	<p>One Saturday morning, George is in charge of giving Grandma her medicine. <i>So-ho! Ah-ha! Ho-hum!</i> George knows exactly what to do. A magic medicine* it will be. One that will either cure her completely . . . or blow off the top of her head.</p> <p><b>*WARNING: Do not try to make George's Marvellous Medicine yourselves at home. It could be dangerous!</b></p>	<p><b>The Twits: Roald Dahl</b></p> <p><b>The Magic Finger: Roald Dahl</b></p>
<p><b>Pumpkin Soup</b> by Helen Cooper</p> 	<p>Deep in the woods in an old white cabin, three friends make their pumpkin soup the same way every day. The Cat slices up the pumpkin, the Squirrel stirs in the water, and the Duck tips in just enough salt. But one day the Duck wants to stir instead, and then there is a horrible squabble, and he leaves the cabin in a huff.</p> <p><b>It isn't long before the Cat and the Squirrel start to worry about him and begin a search for their friend.</b></p>	<p><b>Delicious: Helen Cooper</b></p> <p><b>A Pipkin of Pepper: Helen Cooper</b></p>
<p><b>Dogger</b> by Shirley Hughes</p> 	<p><b>An enduring classic about how a little boy's stuffed dog is lost and found again</b></p> <p>When Dave loses his favourite toy, Dogger, he is desolate. But then Dogger turns up at the school summer fair, and everything seems all right - until someone else buys him before Dave can get the money!</p>	<p><b>Alfie Gets in First: Shirley Hughes</b></p> <p><b>Alfie Lends a Hand: Shirley Hughes</b></p>
<p><b>Don't Wake the Beastie:</b> Dawn Casey</p> 	<p>The animals all want honey but it's high up in a tree guarded by the beastie. They have to creep, whisper and climb on top of each other in their attempt to topple the hive - without waking the beastie!</p> <p><b>Can they do it . . . or will the beastie grab them?</b></p>	<p><b>The rest of the Tales from Percy's Park Series: Nick Butterworth</b></p> <p><b>Thud: Nick Butterworth</b></p>

Book	Synopsis	If you like this then try:
<p><b>Flat Stanley by Jeff Brown</b></p> 	<p>Young Stanley Lambchop is a perfectly nice, average boy who leads a perfectly nice, average life. But one morning something is different: Stanley's bulletin board has fallen on him during the night.</p> <p><b>When his parents pull him out from under it, they find that he is suddenly only half-an-inch thick.</b></p>	<p><b>The rest of the Flat Stanley Series: Jeff Brown</b></p>
<p><b>Five on a Treasure Island: Enid Blyton</b></p> 	<p>Julian, Dick, Anne, George and Timmy the dog find excitement and adventure wherever they go in Enid Blyton's most popular series. In their first adventure, the Famous Five find a shipwreck off Kirrin Island. But where is the treasure?</p> <p><b>Time is running out for the Famous Five - who will follow the clues and get to the treasure first?</b></p>	<p><b>The Famous Five series: Enid Blyton</b></p> <p><b>The Secret Seven Series: Enid Blyton</b></p>
<p><b>The Amazing Adventures of Chilly Billy: Peter Mayle &amp; Arthur Robins</b> <small>The little man who lives in the fridge</small></p> 	<p>Once you've met Chilly Billy and heard of his adventures inside the refrigerator, you'll never open the fridge door in quite the same way again!</p> <p><b>Chilly Billy is a fun and lovable character with adventures like the Fridge Olympics and the Frozen sports contest against his arch rival The Mad Jumper.</b></p>	<p><b>Footprints in the Butter (Chilly Billy Volume 2)</b></p>
<p><b>The Owl Who Was Afraid of the Dark: Jill Tomlinson</b></p> 	<p><b>"Dark is exciting, Dark is kind, Dark is fun, Dark is necessary, Dark is fascinating, Dark is wonderful, Dark is beautiful, and Dark is of course SUPER!"</b></p> <p>Plop, the Baby Barn Owl, is like every Barn Owl there ever was, except for one thing – he is afraid of the dark. "Dark is nasty" he says and so he won't go hunting with his parents. Mrs Barn Owl sends him down from his nest-hole to ask about the dark so he sets of to investigate...</p>	<p><b>The Penguin Who Wanted to Find Out: Jill Tomlinson</b></p> <p><b>The Gorilla Who Wanted to Grow Up: Jill Tomlinson</b></p> <p><b>The Otter Who Wanted to Know: Jill Tomlinson</b></p>

<p><b>On Sudden Hill :</b> <b>Linda Sarah &amp; Benji Davies</b></p> 	<p>Birt and Etho are best friends, they play on Sudden Hill, making marvellous contraptions out of cardboard boxes. But then a new boy, Shu, wants to join in too. Birt isn't sure that he wants Shu to join them...</p> <p><b>A compelling story about accepting someone new</b></p>	<p><b>The Storm Whale:</b> <b>Benji Davies</b></p> <p><b>The Storm Whale in Winter:</b> Benji Davies</p> <p><b>Grandad's Island:</b> Benji Davies</p>
<p><b>The Day the Crayons Quit:</b> <b>Drew Dewalt &amp; Oliver Jeffers</b></p> 	<p><b>Poor Duncan just wants to colour in. But when he opens his box of crayons, he only finds letters, all saying the same thing: We quit!</b></p> <p>Beige is tired of playing second fiddle to Brown, Blue needs a break from colouring in all that water, while Pink just wants to be used. Green has no complaints, but Orange and Yellow are no longer speaking to each other.</p> <p><b>The battle lines have been drawn. What is Duncan to do?</b></p>	<p><b>The Day the Crayons Came Home:</b> Drew Dewalt &amp; Oliver Jeffers</p> <p><b>The Hueys in The New Jumper:</b> Oliver Jeffers</p> <p><b>How to Catch a Star:</b> Oliver Jeffers</p> <p><b>Lost and Found:</b> Oliver Jeffers</p>
<p><b>Stuck: Oliver Jeffers</b></p> 	<p>When Floyd's kite gets stuck in a tree, he's determined to get it out. But how? Well, by knocking it down with his shoe, of course. But strangely enough, it too gets stuck. And the only logical course of action . . . is to throw his other shoe. Only now it's stuck!</p> <p><b>Surely there must be something he can use to get his kite unstuck. An orangutan? A boat? His front door? Yes, yes, and yes. And that's only the beginning.</b></p>	
<p><b>Man on the Moon:</b> <b>Simon Bartram</b></p> 	<p>Bob is everyone's favourite man on the moon; follow him on his daily adventures. Bob has a special job - looking after the moon. He keeps it clean and entertains passing space tourists as well as giving guided tours.</p> <p><b>Bob knows everything about the moon and that there is definitely no such thing as aliens!</b></p>	<p><b>Bob and the Moon Tree Mystery:</b> <b>Simon Bartram</b></p> <p><b>Dougal's Deep Sea Diary:</b> Simon Bartram</p> <p><b>Here Come the Aliens:</b> Colin McNaughton</p>



# Join your local library for free!

## Acklam Library opening times



**Monday 9:30am – 12:30pm 1:30pm – 5:00pm**

**Tuesday 9:30am – 12:30pm 1:30pm – 7:00pm**

**Wednesday – Closed**

**Thursday 9:30am – 12:30pm 1:30pm – 7:00pm**

**Friday 9:30am – 12:30pm**

**Saturday 9:30am – 12:30pm**



### Contact information

**Tel: 01642 817810**

**Email: [acklam\\_library@middlesbrough.gov.uk](mailto:acklam_library@middlesbrough.gov.uk)**

**Website: [www.middlesbrough.gov.uk](http://www.middlesbrough.gov.uk)**

**Borrow up to 20 books for free! We stock a wide range of fiction and non-fiction for all ages including large print and audio. It is even free to reserve a book from another Middlesbrough library! All our hubs have public computers and printing facilities.**

**Come along for a warm welcome and discover a whole new world!**

## Useful websites to support your child with reading

[http://www.literacytrust.org.uk/early\\_years](http://www.literacytrust.org.uk/early_years)

<http://www.wordsforlife.org.uk/about>

<http://www.bbc.co.uk/schools/magickey/>

<http://oxfordowl.co.uk/Barn>

<http://www.bbc.co.uk/bitesize/ks1/literacy/>

<http://www.bbc.co.uk/cbeebies/stories/>

# Some questions you could ask whilst reading

What has happened so far? Is it what you expected to happen?

Find 2 sentences, which describe the setting.

Who is your favourite character? Who is your least favourite? Why?

Which part of the story was the funniest, scariest, saddest or happiest?

How do you think the story might end?

Can you find some evidence in the text to support your opinion?

If you met one of the characters from the story, what would you say to them?

Does your opinion of this character change during the story? How? Why?

Find two things the author wrote about this character that made them likeable?

Would you like to read another book by this author? Why?

Would you change any of the characters? How?

Would you like to read another book by this author? Why?

Which part of the story is your favourite or least favourite? Why?

Would you change any part of the story? How?



# Top tips for reading stories aloud

**Do the voices** - Try to make sure each character talks differently - this makes the story come to life for the listeners. You could try to make them talk higher or deeper, faster or slower, or even in different accents. If you have trouble thinking up voices, ask your audience to give you ideas for how a certain character might talk - they could even read one character's line for you...

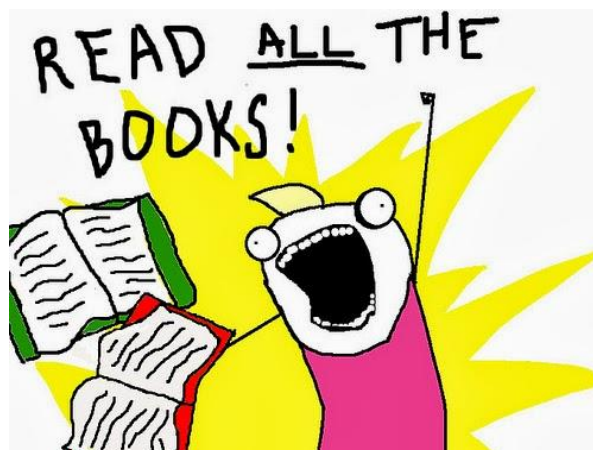
**Get with the programme** - Make sure you have a regular slot in which to read every day. This makes sure you do not forget about it, and stop everyone forgetting the plot! (This idea is used by lots of soaps, where there are lots of different stories to keep in mind).

**Go for a journey** - If you have a regular reading time every day, choose a longer chapter book. It will be more of an experience for you and your listener, and help build their memory and understanding.

**Keep them guessing** - Ask questions every so often to find out what everyone thinks might happen next. This can help to build the suspense and make it more interesting for your listeners...

**Make sure they are still with you** - Recap what has happened every few pages to make sure your listeners know what is going on (especially important if they are younger).

**Always leave them wanting more** - Finish reading at an exciting point in the story - maybe at the end of a chapter or even in the middle of sentence! TV dramas use cliffhangers like this to make sure their audience comes back tomorrow to find out what happened - yours will too.



# Reading Events

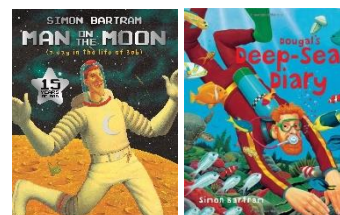
## Simon Bartram: Monday 6<sup>th</sup> November

Check out his books:

Man on the Moon (a day in the life of Bob)

Dougal the Deep Sea Diver

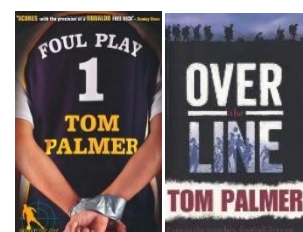
[SimonBartram.com](http://SimonBartram.com)



## Tom Palmer:

Wednesday 15<sup>th</sup> November & Monday 18<sup>th</sup> June

[TomPalmer.co.uk](http://TomPalmer.co.uk)



## Paul Cookson:

Tuesday 19<sup>th</sup> June & Wednesday 20<sup>th</sup> June

[Paulcooksonpoet.com](http://Paulcooksonpoet.com)



## Book Fairs:

Monday 9<sup>th</sup> October – Wednesday 11<sup>th</sup> October (3:15- 4pm)

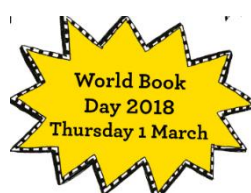
Wednesday Feb 27<sup>th</sup> – Friday March 2nd (3:15-4pm)



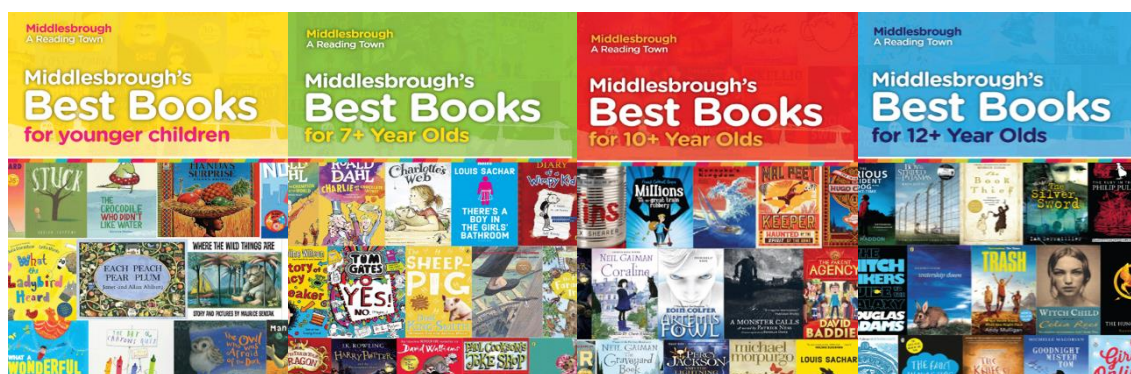
## World Book Day:

Thursday 1st March

(Get your costume ready!)



## Middlesbrough: A Reading Town



[#BoroReads](https://twitter.com/BoroReads)

[@LoveMiddlesbrough](https://twitter.com/LoveMiddlesbrough)

[@BoroLibraries](https://twitter.com/BoroLibraries)

[@GLprimary](https://twitter.com/GLprimary)



