


Year 4 Curriculum Overview

SPRING

Computing/ Performing Arts	English	Computing	Science	D.T./Art	Visits/Enrichment
<p>Amazing Animations</p> 	<p>Descriptive Writing: <i>Settings-</i> Using scenes from animated Disney films, children will write their own setting descriptions expanding their use of sentence types.</p> <p><i>Character description-</i> Children will write descriptive pieces about their own choice of Disney character building upon the descriptive tools developed for settings.</p> <p>Persuasive Writing: Advertising – Using persuasive devices to advertise the Year 4 show.</p>	<p>Animation:</p> <p>Stick man (pivot animation)- Learn basic animation skills using a computer.</p> <p>Stop Motion animation using iPad camera and iMovie</p> <p>Children will use their Google Drive and Classroom to share animations with the class and teachers.</p>	<p>Digestive System</p> <p>What are the names and functions of human teeth? How do we keep our teeth healthy? What happens to food when we eat it?</p> <p>Solids, liquids and gases (PPA)</p> <p>How are they different? What are the properties of a solid, liquid and gas? How can we separate a solid and a liquid? Two liquids?</p>	<p>Sketch Disney Characters – Using Disney studios online tutorials, children draw Disney characters.</p> <p>Flip Book Animation to further understanding of animation.</p> <p>3D modelling using clay for stop motion animation.</p>	<p><i>I've Got a Dream</i>-Year 4 performance to parents.</p>