

## Primary PE and Sport Premium Report for 2018/2019



The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: ***“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”***

In the academic year **2018/2019**, we will/have received **£21,400**. This report was updated on **27.04.2019**.

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 7%
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability &amp; Next Steps?</i>
Increasing and improving our current provision for ‘Active Break times’.	£500	<ul style="list-style-type: none"> <li>➤ Comprehensive training and support for the new Y6 Sports Leaders.</li> <li>➤ Identifiable kit for the Sports Leaders to wear</li> <li>➤ Purchasing new skipping resources to launch a whole school skipping zone</li> <li>➤ Improve the sports on offer with the Astro Turf at lunchtimes</li> <li>➤ Skipping workshop lessons for all pupils in KS1 and KS2</li> </ul>	<ul style="list-style-type: none"> <li>➤ Having designated, trained and identifiable play/sports leaders has increased participation levels in our active areas, during break times. School staff are more aware of what pupils require at break times and can accommodate these more efficiently.</li> <li>➤ Improved resources and activities provided at break times has made the active areas more appealing.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Giving ownership of PE, Sport and health &amp; wellbeing to staff and pupils has had a positive impact on the profile of PE, which in turn has affected engagements levels of staff and pupils. The more people got involved, the more people discussed the issues and potential solutions. This has help embed Sports Leaders, challenges and the ‘Active Schools’ working group into our schools day to day life for the future.</li> </ul>
A singular, clear and structured approach to tackling childhood obesity within Green Lane	£1,000	<ul style="list-style-type: none"> <li>➤ An ‘Active Schools’ working group involving staff from each area of school.</li> <li>➤ Provide staff with opportunities to engage in physical activity.</li> <li>➤ Promote staff well-being within school</li> </ul>	<ul style="list-style-type: none"> <li>➤ Representatives from SLT, KS1 &amp; KS2 have helped plan and implement ways for staff to improve their fitness and think about the health.</li> <li>➤ There has also been several staff well-being sessions to promote socialising and active living.</li> <li>➤ These initiatives have had a positive impact on the general school ethos towards</li> </ul>	

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			the PE curriculum and staffs own well-being.	
Implement whole school walking challenge to increase physical activity within lessons.	£0	<ul style="list-style-type: none"> <li>➤ Develop and launch 'Break out of Europe' walking challenge for KS1 &amp; KS2 pupils.</li> </ul>	Pupils across the whole school really enjoyed this challenge. Staff commented positivity on pupils' alertness in the classes after a short burst of physical activity.	
<b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation 25%</b>
<b><i>Outcome: What are you aiming to achieve?</i></b>	<b><i>Funding Allocated</i></b>	<b><i>Actions to achieve the outcome</i></b>	<b><i>The IMPACT on pupils (actual or expected)</i></b>	<b><i>Sustainability &amp; Next Steps?</i></b>
Increased staff confidence relating to the delivery of Active sessions in PE and the Classroom.		<ul style="list-style-type: none"> <li>➤ Sports Coach to support staff in achieving target 2 on the School Improvement Plan.</li> <li>➤ Offer opportunities for staff to participate in further CPD sessions relating to PE and Active Learning.</li> <li>➤ Introduce staff to the Tees-Valley Active Schools partnership.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Several members of staff across school have taken up specific roles with sports leaders, organising active events for staff and improving the social media profile of PE. This has helped inspire other staff and improve the schools provision for pupils. This has also allowed staff to take ownership of the issue.</li> </ul>	<ul style="list-style-type: none"> <li>➤ All staff had their 'secondary performance target' related to raising the profile of PE and developing health and wellbeing within pupils. This created a clear pathway and common goal for all staff to engage with throughout the year. As a result, more staff have been involved with related projects. This has given staff more confidence around the PE curriculum and allowed them enjoy seeing a different side of their pupils. Staff are already indicating that they want to continue their new roles and targets into next year.</li> </ul>
Improved Fundamental movements skills for pupils transitioning between EYFS & KS1.	£1,720	<ul style="list-style-type: none"> <li>➤ Provide appropriate resources for the development of EYFS pupils fundamental movement skills</li> <li>➤ Continue to assess the development of all pupils' fundamental movement skills in Reception.</li> <li>➤ Monitor data from fundamental assessments in term 3</li> </ul>	<ul style="list-style-type: none"> <li>➤ New resources and equipment have allowed to EYFS staff to fully deliver a broad PE curriculum focused on developing 10 key fundamental movement skills. More pupils have successfully made progress with their skill development that the previous year.</li> </ul>	
Increase awareness of Healthy And Active Lifestyles in our school and the local community.	£3,600	<ul style="list-style-type: none"> <li>➤ Free Health MOT for all staff</li> <li>➤ Free Gym classes for all staff</li> <li>➤ All Y3/4/5 pupils to participate in a 6-week health and fitness program.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pupils understanding of the importance for leading a healthy lifestyle has improved throughout KS2. We continue to work on ensuring they action their new knowledge. Staff have participated in the free gym sessions, with some showing great progress. Half of the school staff have signed up for an end of year health MOT to monitor their</li> </ul>	

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			bodies.	
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation 11%</b>
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>
Staff confidently teaching PE & Sport independently.	£2,300	<ul style="list-style-type: none"> <li>➤ Redcar &amp; Eston partnership CPD opportunities for all staff</li> <li>➤ Seek other opportunities for staff CPD</li> <li>➤ Sports Coach to continue to support all staff</li> <li>➤ New and updated equipment and resources to enable staff to deliver quality lessons in PE.</li> </ul>	<ul style="list-style-type: none"> <li>➤ A KS2 teacher is now a fully qualified children’s Yoga teacher and her after school clubs have been well received.</li> <li>➤ This teacher has also successfully implemented some mindfulness into their teaching with children appearing more relaxed and balanced for learning.</li> <li>➤ Four members of staff have also attended a FA funded Primary PE Teaching course.</li> <li>➤ Equipment and resources have been updated and maintained to ensure quality PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>➤ In previous years, we have looked at developing staff within whole school sessions and programs. This year we have begun identifying individuals who are keen to develop specialist knowledge in an area of sport and physical development. The school has a high retention rate for staff and we see this as a good way to invest moving forward.</li> </ul>
<b>4. Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation 45%</b>
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>
Established links with locally based coaching companies and established business, that have a positive and sustainable effect on our schools ethos towards ‘Active Living’ for the future.	£8,400	<ul style="list-style-type: none"> <li>➤ Engage with MFC to establish a strong, visual whole school ethos towards physical activity and healthy living.</li> <li>➤ Expose our pupils to lots of new and exciting ways to enjoy physical activity and sport.</li> <li>➤ Develop pupils’ physical literacy through specialist coaching and bespoke learning packages.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The MFC Foundation have been involved in every aspect of our school’s delivery of PE &amp; Sport. This has really helped inspire pupils to engage with PE and the extra-curricular clubs.</li> <li>➤ Introduction of Dance &amp; Drama to the curriculum and after school program has helped our pupils develop confidence through performance and interpersonal skills.</li> </ul>	<ul style="list-style-type: none"> <li>➤ In the last year, our pupils have experienced a vast range of alternative sports and activities. We have seen a rapid increase in our extra-curricular KS2 participation figures. This resulted in us being awarded ‘Gold’ in the school games initiative for the third consecutive year. We continue to allow our pupils to</li> </ul>

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		<ul style="list-style-type: none"> <li>➤ Use Future Elite to offer pupils alternative activities i.e. gymnastics, street dance &amp; performing arts.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pupils have also experience gymnastics further developing their physical literacy and confidence.</li> </ul>	<p>access alternative activities in an attempt to engage a wider mix of the school's pupil population.</p>
Development the schools O.A.A delivery.	£1,320	<ul style="list-style-type: none"> <li>➤ Introduce Orienteering and other navigational skills</li> <li>➤ Purchase a GoPro to capture residential trips and sporting events.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The orienteering courses have enabled the school to deliver a broader curriculum that now incorporates navigational skill development and teamwork skills.</li> <li>➤ The GoPro has allowed the school to capture everything we do in sport and advertise it via social media.</li> </ul>	
<b>5. Increased participation in competitive sport</b>				<p><b>Percentage of total allocation</b></p> <p><b>12%</b></p>
<b>Outcome: What are you aiming to achieve?</b>	<b>Funding Allocated</b>	<b>Actions to achieve the outcome</b>	<b>The IMPACT on pupils (actual or expected)</b>	<b>Sustainability &amp; Next Steps?</b>
Improved 'resilience and perseverance' within all of our pupils towards difficult and competitive challenges.	£0	<ul style="list-style-type: none"> <li>➤ All KS2 pupils to complete our schools 'Personal Best Challenge' in 2018/2019</li> <li>➤ Introduce the 'Personal Best Challenge' into the class room.</li> </ul>	<ul style="list-style-type: none"> <li>➤ All pupils have participated in the schools various 'Personal Best Challenges'. Pupils have shown physical and mental resilience and perseverance in these challenges, with the majority of pupils improving on their PB scores.</li> </ul>	<p>➤ As a school we have always been strong in competitive sport. This year we have used our success within sports competitions to inspire our local community to become more active and engaged in competitions hosted at out school. Funding will be used to support all our pupils to pursue excellence in existing sports and experience new sports. This will then be publicised through the school's social media platforms. Pupils will also learn about 'perseverance' and 'resilience' to challenge in the KS2 PE curriculum.</p>
Enhanced opportunities to participate in competitive sporting opportunities.	£2,560	<ul style="list-style-type: none"> <li>➤ Participate in the Middlesbrough School Games Partnership competition program.</li> <li>➤ Achieve Gold in the 'School Games Mark'</li> <li>➤ Participate in the Acklam School Sports Partnership</li> <li>➤ Launch and host the Acklam Cup at Green Lane for all school pupils in our local area.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Green Lane has hosted several events for other schools promoting what we do into the wider community.</li> <li>➤ The school regularly enters sports teams into local competitions throughout the year, allowing pupils to experience completion.</li> <li>➤ Green Lane has been awarded the 'Gold School Games Mark' for the third year running.</li> </ul>	

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of <b>your current Year 6 cohort</b> , swim competently, confidently and proficiently over a distance of at least 25 metres?	57%
What percentage of <b>your current Year 6 cohort</b> , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%
What percentage of <b>your current Year 6 cohort</b> , perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. <b>Have you used it in this way?</b> (If Yes ensure you report it in the table above)	NO