

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over:</b> £3,500	<b>Date Updated:</b> 26.01.2021		
<b>What Key indicator(s) are you going to focus on?</b> Key indicator 1, Key indicator 3 and Key indicator 5				<b>Total Carry Over Funding:</b>
£3,500				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear how you want to impact on your pupils.</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Carry over funding allocated:</b>	<b>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?:</b>	<b>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</b>
<p>1. Ensuring staff and pupils from have safe access to essential sports equipment, during social distancing restrictions.</p> <p>2. Development of sports facilities to ensure a safe and socially distanced learning environment within PE.</p> <p>3. Developing, delivering and engaging with virtual sports competitions or challenges.</p>	<p>Y2 – Y6 classes will receive their own bag of essential sports equipment and planning resources to be used within their bubble only.</p> <p>Y1 staff and pupils will receive extra equipment to increase their existing class PE equipment and planning resources.</p> <p>EYFS staff and pupils will receive extra equipment to increase their existing class PE resources.</p> <p>Markings for three separate netball courts installed on playground. Each class within a year group has their own established working zone.</p> <p>Y1 – Y6 pupils will engage in virtual sports challenges and competitions within school or from home. These will be hosted by external partnerships of internally by the sports coordinator.</p>	<p>£2,000</p> <p>£700</p> <p>£800</p>	<p>Staff have felt safe delivering PE upon their return to school in Sep 2020, knowing that equipment wasn't contaminated by a different bubble. This created relaxed, enjoyable and productive lessons, which has helped rebuild the physical, social and mental wellbeing of our pupils. Planning resources were selected and purchased after consulting staff. New resources are user friendly and provide quality ideas for lessons. These resources also help ensure a consistent and progressive approach through school.</p> <p>Staff and pupils have designated areas to participate in PE. This enables them to enjoy their lessons in a safe, socially distanced environment.</p> <p>All pupils have the opportunity to engage in these sports events regardless of their current circumstances. Pupils in isolation, home schooling or school (Key Worker) can all compete against each other.</p>	<p>This equipment will help improve the efficient use of time within PE, beyond Covid-19. Staff will be encouraged to use this equipment to deliver short bursts of physical activity during any free time in the timetable. PE lessons should start more efficiently with staff not having use a central store cupboard for every lesson. Sports Leaders will also be trained to use classroom sports equipment to facilitate active break times.</p> <p>These markings will make it easier for teachers to set establish boundaries for their learning environment in outdoor PE lessons post social distancing measures.</p> <p>Pupils will benefit from joining together in a positive, fun and active challenge with their peers. Reducing short term effects of isolation and hopefully increasing pupils long term participation with sport.</p>

