



# GREEN LANE PRIMARY ACADEMY



## Catch-up Premium Strategy 20/21

### Funding Allocation

Per pupil funding - £80 pp from Reception to Y6

Available for 20/21 only to mitigate the effects of Covid-19

Used to support specific activities to support pupils in line with DfE guidance

**Total Allocation - £50,400**

### Strategic Aims:

- Identify the impact of school closure on pupil outcomes and develop plans for targeted support
- Support the mental health and well-being of children to ensure they are able to learn effectively
- Develop whole school focus on quality first teaching

Support/Project	Objective	Cost	Outcomes 20/21
Undertake baseline assessments to identify attainment and gaps in knowledge and understanding.	<ul style="list-style-type: none"><li>• Quality first teaching strategies a focus in all lessons.</li><li>• Improving pupil outcomes in Reading, Writing and Maths.</li><li>• Pupils demonstrating confidence and engagement in their learning.</li></ul>	No additional cost	
Additional teacher to support Y1 pupils who have been identified to be working well-below	<ul style="list-style-type: none"><li>• Accelerated progress in Phonics, Reading, Writing and Maths from September 20 baseline.</li></ul>	£27,000	

<p>age expectation. Targeted intervention through small group support.</p> <p>Initial assessments have identified that Writing and Reading have been significantly impacted by school closure, particularly with Y1 pupils.</p>	<ul style="list-style-type: none"> <li>• Phonological knowledge used in independent Reading and Writing.</li> <li>• Pupils demonstrating progress towards expected outcomes and individual targets.</li> <li>• Pupils demonstrating greater confidence and able to articulate their learning.</li> </ul>		
<p>Additional Sounds Write reading materials introduced to support focus on early reading development in Reception and Y1.</p>	<ul style="list-style-type: none"> <li>• Pupils supported in reading through Sounds Write approach.</li> <li>• Reading materials are readily available.</li> <li>• Accelerated progress from September starting points.</li> </ul>	£2,000	
<p>Teacher and TA in Reception to undertake Nuffield Early Language Intervention (NELI) and implement intervention programme.</p>	<ul style="list-style-type: none"> <li>• Pupils' oral skills developed through targeted intervention.</li> <li>• Improved percentage of pupils at age expectation in Speaking and Listening</li> </ul>	<ul style="list-style-type: none"> <li>• DfE funded training</li> <li>• £5,000</li> </ul>	
<p>Launchpad for Literacy introduced in Nursery as an intervention strategy to support targeted pupils to reach age expectation in Reading and Communication and Language</p>	<ul style="list-style-type: none"> <li>• Four Teachers and a TA trained in Launchpad for Literacy.</li> <li>• Resources to support the programme implemented</li> <li>• Launchpad for Literacy introduced as a quality first teaching strategy in Nursery</li> <li>• Launchpad strategies introduced across EYFS demonstrate improvement in children's : <ul style="list-style-type: none"> <li>• Auditory Attention, Discrimination and memory</li> </ul> </li> </ul>	<p>£3000</p> <p>Resource pack £300.00</p>	

	<ul style="list-style-type: none"> <li>• Visual Attention</li> <li>• Receptive Language</li> <li>• Vocabulary for Early Literacy</li> <li>• Phonological Awareness</li> <li>• Speech sounds</li> <li>• Visual memory</li> </ul>		
Additional teacher support for Y2 pupils who did not pass the Phonics Check in November 20 and require additional Phonics intervention to achieve age expectation by the end of the year.	<ul style="list-style-type: none"> <li>• Accelerated progress in Phonics towards age expectation.</li> <li>• Increased Phonics Check scores.</li> <li>• Ability to apply phonological knowledge in independent reading and writing.</li> <li>• Increased confidence in writing and reading</li> </ul>	£2,500	
Pupils' health and well-being supported through the implementation of a whole school mindfulness PSHE approach using the Jigsaw curriculum.	<ul style="list-style-type: none"> <li>• Staff are confident in the implementation of the Jigsaw approach through training and collaborative working.</li> <li>• Jigsaw curriculum successfully implemented and delivered across all year groups.</li> <li>• Pupils demonstrate resilience and a calm and positive approach in lessons and around school.</li> <li>• Behaviour reflects high expectations.</li> </ul>	£3,600	
Additional teacher and TA support in KS2 year groups to undertake small group intervention and accelerate progress of identified groups.	<ul style="list-style-type: none"> <li>• Identified groups demonstrate accelerated progress following targeted support.</li> </ul>	£7,000	

Focussed analysis of baseline and end of Autumn term data to determine subject areas.	<ul style="list-style-type: none"><li>• End of year data demonstrates that a greater number of pupils are at Age Related Expectation in Reading, Writing and Maths.</li></ul>		
---	---	--	--