



GREEN LANE PRIMARY ACADEMY



Report to Governors and Parents on the Use of Pupil Premium

2019/20

The following outlines indicative Pupil Premium and outcomes for the financial year 19/20 and the 20/21 allocation. This report should be read alongside the school's Pupil Premium Policy, available on the school web site.

Overview of the School

Number of pupils and Pupil Premium Grant allocation 19/20	
Total number of pupils on roll	630 FTE
Total number of pupils eligible for PP	100
Amount of PP received per pupil	£1 320
Total amount of PP funding received	£132 000

Support/Project	Objective	Cost	Outcomes 19/20																																																																				
Three additional 0.6 teachers to teach a fourth set in Y2 and KS2 ensuring lower pupil numbers in each set	To provide higher staffing ratios in order to achieve improved outcomes in English and Maths for targeted pupils.	£90 709	Attainment demonstrates ARE of PP pupils and All pupils at the Spring 2 assessment prior to closure in March 20.																																																																				
Strategic Leadership of PP Outcomes	Co-HTs/TLRs Standards and Progress to track, monitor and evaluate strategies to maximise outcomes for PP children.	£6 940	<table border="1"> <thead> <tr> <th rowspan="2">Year</th> <th colspan="2">Reading</th> <th colspan="2">Writing</th> <th colspan="2">Maths</th> </tr> <tr> <th>PP</th> <th>ALL</th> <th>PP</th> <th>ALL</th> <th>PP</th> <th>ALL</th> </tr> </thead> <tbody> <tr> <td>Rec</td> <td>61.5%</td> <td>74.4%</td> <td>61.5%</td> <td>74.4%</td> <td>38.5%</td> <td>73.3%</td> </tr> <tr> <td>Y1</td> <td>75.0%</td> <td>83.9%</td> <td>79.2%</td> <td>87.4%</td> <td>79.2%</td> <td>87.4%</td> </tr> <tr> <td>Y2</td> <td>76.2%</td> <td>85.2%</td> <td>66.7%</td> <td>83.0%</td> <td>81.0%</td> <td>88.6%</td> </tr> <tr> <td>Y3</td> <td>85.7%</td> <td>85.4%</td> <td>90.5%</td> <td>85.4%</td> <td>81.0%</td> <td>82.0%</td> </tr> <tr> <td>Y4</td> <td>72.7%</td> <td>82.0%</td> <td>78.3%</td> <td>85.6%</td> <td>69.6%</td> <td>85.6%</td> </tr> <tr> <td>Y5</td> <td>86.0%</td> <td>86.4%</td> <td>90.7%</td> <td>85.2%</td> <td>81.8%</td> <td>80.9%</td> </tr> <tr> <td>Y6</td> <td>81.2%</td> <td>82.2%</td> <td>75.0%</td> <td>83.3%</td> <td>93.7%</td> <td>90.0%</td> </tr> </tbody> </table>							Year	Reading		Writing		Maths		PP	ALL	PP	ALL	PP	ALL	Rec	61.5%	74.4%	61.5%	74.4%	38.5%	73.3%	Y1	75.0%	83.9%	79.2%	87.4%	79.2%	87.4%	Y2	76.2%	85.2%	66.7%	83.0%	81.0%	88.6%	Y3	85.7%	85.4%	90.5%	85.4%	81.0%	82.0%	Y4	72.7%	82.0%	78.3%	85.6%	69.6%	85.6%	Y5	86.0%	86.4%	90.7%	85.2%	81.8%	80.9%	Y6	81.2%	82.2%	75.0%	83.3%	93.7%	90.0%
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PP progress continued to be a focus of Progress Review meetings, in order to track and monitor individual pupil progress and evaluate intervention strategies. Up until March 2020, many year groups demonstrated PP progress which was broadly in line with All pupils. Where significant gaps were identified, intervention strategies were in place to address these.																																																																							
End of year outcomes were not carried out due to the national lockdown and school closures.																																																																							
Continued support through the Pupil Premium allocation enables smaller class/set sizes and staff support to ensure all pupils' needs are addressed. Carefully targeted and timely interventions are a key feature of this approach.																																																																							

Provision of teaching assistant support to provide small group and individual interventions in KS1.	To deliver targeted support and improve outcomes for vulnerable pupils in KS1.	£13 500	Intervention strategies focussed on phonics continued up to March 20 and progress of PP children continued to be tracked and monitored. Phonics screening for Y1 and Y2 pupils did not take place in 19/20.																																
TA to support pupils across EYFS whose language and communication skills are proving a barrier to progress.	To plan and deliver targeted support to vulnerable groups in EYFS.	£6 700	Pupils enter EYFS with starting points well below National and therefore developing Language and Communication continues to be a focus for additional support and intervention. Outcomes for Language and Communication were unable to be assessed in 19/20.																																
Attendance Officer Support	To improve school attendance in accordance with national benchmarks and ensure pupils are accessing learning regularly and on time.	£1 500	<table border="1"> <thead> <tr> <th></th> <th>PP Pupils</th> <th>Non PP</th> <th>All Pupils</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>95.4%</td> <td>95.8%</td> <td>95.7%</td> </tr> <tr> <td>Y1</td> <td>95.8%</td> <td>95.7%</td> <td>95.2%</td> </tr> <tr> <td>Y2</td> <td>95.5%</td> <td>96.2%</td> <td>96.1%</td> </tr> <tr> <td>Y3</td> <td>95.9%</td> <td>96.5%</td> <td>96.4%</td> </tr> <tr> <td>Y4</td> <td>92.8%</td> <td>95.8%</td> <td>95.1%</td> </tr> <tr> <td>Y5</td> <td>95.5%</td> <td>95.7%</td> <td>95.7%</td> </tr> <tr> <td>Y6</td> <td>95.3%</td> <td>96.7%</td> <td>96.4%</td> </tr> </tbody> </table> <p>Attendance Sept-March 19/20</p> <p>Attendance officer has monitored individual pupils to ensure good attendance, including attendance strategy meetings with parents.</p>		PP Pupils	Non PP	All Pupils	R	95.4%	95.8%	95.7%	Y1	95.8%	95.7%	95.2%	Y2	95.5%	96.2%	96.1%	Y3	95.9%	96.5%	96.4%	Y4	92.8%	95.8%	95.1%	Y5	95.5%	95.7%	95.7%	Y6	95.3%	96.7%	96.4%
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Release time for SENDCo	To monitor intervention and outcomes of targeted groups and provide support to teachers and support staff.	£4 731	Vulnerable groups continue to be tracked and outcomes monitored. The SENDCo advises staff and manages resources including assessments for pupils with specific English and Maths needs.																																
Extra-Curricular Activities	To enable all pupils to access high quality educational opportunities beyond the classroom. This will	£1 000	Funding has been made available to support PP children to attend extra-curricular activities and after school clubs. These experiences have a significant impact on the social skills, self-																																

	include clubs and activities after school.		esteem and confidence of our children and this has a positive impact on learning in the classroom.
Bungalow Project Intervention	To support pupils with social, emotional and behavioural difficulties which are causing a barrier to learning.	£2 000	Children supported by the Bungalow Project, Educational Psychologist and Pastoral Lead have benefitted significantly and are able to access learning more successfully. Parents are encouraged to be more engaged which has a positive impact on behaviour and emotional well-being of pupils.
Additional Educational Psychologist Input	To support pupils, parents and teachers with strategies to enable the pupils to more effectively engage in their learning.	£1 600	
Pastoral Lead Intervention	To support pupils and their parents to engage in school and successfully access learning.	£3 320	

Early Years Pupil Premium 2019/20

Number of pupils and Early Years Pupil Premium Grant allocation 19/20	
Total number of pupils eligible for EYPP	3-4 (termly calculation)

Amount of EYPP received per pupil	£340
Total amount of EYPP funding received	£1,272

2020/21

Allocation of Pupil Premium

The following outlines indicative Pupil Premium for the financial year 20/21.

Number of pupils and Pupil Premium Grant allocation 2020/21	
Total number of pupils on roll (Reception-Y6)	630 FTE
Total number of pupils eligible for PP	116
Amount of PP received per pupil	£1,345
Total amount of PP funding received	£156,020

Support/Project	Objective	Cost	Outcomes 20/21
Three additional 0.6 teachers to teach a fourth set in Y2 and KS2 ensuring lower pupil numbers in each set	To provide higher staffing ratios in order to achieve improved outcomes in English and Maths for targeted pupils.	£92,980	
Strategic Leadership of PP Outcomes	Co-HTs/TLRs Standards and Progress to track, monitor and evaluate strategies to maximise outcomes for PP children.	£7,130	
Provision of teaching assistant support to provide small group and individual interventions in KS1.	To deliver targeted support and improve outcomes for vulnerable pupils in KS1.	£27,540	
TA to support pupils across EYFS whose language and communication skills are proving a barrier to progress.	To plan and deliver targeted support to vulnerable groups in EYFS.	£6,920	
Attendance Officer Support	To improve school attendance in accordance with national benchmarks and ensure pupils are accessing learning regularly and on time.	£1,600	
Release time for SENDCo	To monitor intervention and outcomes of targeted groups and provide support to teachers and support staff.	£4,850	
Extra-Curricular Activities	To enable all pupils to access high quality educational opportunities beyond the classroom. This will	£1,000	

	include clubs and activities after school.		
IT Resources	Additional Chromebooks to support online learning opportunities, particularly for pupils where home access is a barrier.	£6,000	
Bungalow Project Intervention	To support pupils with social, emotional and behavioural difficulties which are causing a barrier to learning.	£3,000	
Additional Educational Psychologist Input	To support pupils, parents and teachers with strategies to enable the pupils to more effectively engage in their learning.	£1,600	
Pastoral Lead Intervention	To support pupils and their parents to engage in school and successfully access learning.	£3,400	