

## History: Subject Content by topic: KS1

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Pupils should be taught about:	Y1	Y1	Y1	Y2	Y2	Y2
	Moon Zoom	Happily Ever After	PPA	Remember, Remember	Towers, Tunnels & Turrets	Land Ahoy
1. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	✓	✓		✓		
2. Events beyond living memory that are significant nationally or globally (eg: The Great Fire of London).				✓	✓	
3. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (eg: Christopher Columbus).	✓					✓
4. Significant historical events, people and places in their own locality.		✓			✓	✓

