

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3500
Total amount allocated for 2020/21	£21,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,500

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	62%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: 25.07.2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase voluntary participation in football during breaks and free time.	<ul style="list-style-type: none"> <li>➤ Replace and repair all football goals/nets on the field, ensuring suitable equipment and playing area is available to all pupils.</li> </ul>		£560	There has been an increase in the number of pupils playing semi-structured games of football during their break times. This has also had an impact on the number of pupils wanting to sign up for our extra-curricular football sessions.	
Ensure the school has a sustainable and suitable supply of generic PE equipment to ensure pupils always have adequate resources to be active in lessons and breaks.	<ul style="list-style-type: none"> <li>➤ Replace and expand our equipment resources for 'Active Breaks' in KS1 and KS2.</li> <li>➤ Ensure all teachers have the necessary equipment to deliver a broad and challenging PE curriculum.</li> </ul>		£900	The PE curriculum continues to be delivered to a high standard with all pupils engaged, this is partly a result of the excellent resources available to our teachers and pupils.  The resources available to our teachers also allows them to deliver a broad variety of extra-curricular clubs – enabling pupils to gain new experiences.	
			Sustainability and suggested next steps:		
			This investment in physical resources ensures all current and future pupils have the relevant resources to achieve the curriculum outcomes. Also, access to a variety of high quality equipment increases the amount of opportunities available for pupils to participate in physical activities. It is part of our future plans to continue investing in high quality resources, which help make physical activity appealing to pupils in years to come. The school is committed to maintaining the equipment ensuring it's longevity.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase awareness of healthy and active lifestyles in our school and the local community.	<ul style="list-style-type: none"> <li>➤ All Y3/4/5 pupils to participate in a 6-week health and fitness program delivered by LIGA.</li> </ul>	£3500	Pupils' understanding of the importance for leading a healthy lifestyle has improved throughout KS2. We continue to work on ensuring they use their new knowledge.	Pupils' awareness of the need for physical activity and a balanced lifestyle has been at the forefront of our school's PE curriculum for several years. We are already seeing an
Improved fundamental movements skills for pupils transitioning between EYFS and KS1.	<ul style="list-style-type: none"> <li>➤ Provide appropriate resources for the development of EYFS pupils fundamental movement skills</li> <li>➤ Continue to assess the development of all pupils' fundamental movement skills in Reception.</li> <li>➤ Monitor data from fundamental assessments in term 3</li> </ul>	£1500	New resources and equipment have allowed EYFS staff to fully deliver a broad PE curriculum focused on developing 10 key fundamental movement skills. More pupils have successfully made progress with their skill development compared to the previous year.	<p>improved understanding of fundamental movement skills in pupils transitioning to KS2. This subsequently improves pupils' ability to access their health and fitness sessions in KS2. Overtime, we expect all our KS2 pupils to leave our school with a solid understanding of how to lead a balanced healthy lifestyle and its importance.</p> <p>Staff have also developed new and innovative ideas for future lessons, through their observations of LIGA.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Research, purchase and implement new support for the planning of our PE curriculum.	<ul style="list-style-type: none"> <li>➤ Research and purchase new planning resource, which covers our whole school.</li> <li>➤ Initial training for key members of staff from Key Stage.</li> <li>➤ Whole school CPD and introduction for all staff.</li> <li>➤ Integrating new planning resource into our summer term PE curriculum.</li> </ul>	£2340	This new program has given teachers access to an excellent up-to-date planning tool, which presents them with new ideas and a progressive curriculum that is always building on prior learning. Teachers (especially non-specialists) are more confident to tackle a wider variety of topics within PE – resulting in pupils experiencing a broader range of content.	We have a low turnover of staff at our school, so it is of high importance that we invest in professional development. In the first term, lessons have already become more structured with a greater sense of purpose and direction towards a final outcome. In time, we will see more progression of skill between year groups, which will enhance our pupils level of understanding at the end of KS2. Next year, there will be structured CPD to increase our staffs' ability to fully utilise the system.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Establish links with locally based coaching companies and established businesses, which have a positive and sustainable effect on our schools ethos towards 'Active Living' for the future.	<ul style="list-style-type: none"> <li>➤ Continue to develop our partnership with the MFC establishing a strong, visual whole school ethos towards physical activity and healthy living including EYFS.</li> <li>➤ Expose our pupils to lots of new and exciting ways to enjoy physical activity and sport.</li> <li>➤ Develop pupils' physical literacy through specialist coaching and bespoke learning packages.</li> <li>➤ Sign up to Acklam Sports Partnership.</li> <li>➤ Establish working partnership with local Acklam Rugby Club.</li> </ul>	<p>£9300</p> <p>£1000</p>	<p>The MFC Foundation have been involved in every aspect of our school's delivery of PE &amp; Sport. This has really helped inspire pupils to engage with PE and the extra-curricular clubs.</p> <p>Our school was picked to perform the first 'Player Walkout' at a MFC match since social distancing has been relaxed. This meant 11 pupils were given the chance to represent their school in front of a full stadium.</p> <p>Experienced PE teachers from Acklam Grange Secondary School have worked with Y2 teachers to help deliver some exciting and engaging fitness classes. Pupils have experienced personal best challenges and participated in inspiring activities to keep fit.</p>	In the last year, our pupils have experienced a vast range of alternative sports and activities. We continue to allow our pupils to access alternative activities in an attempt to engage a wider mix of the school's pupil population. In the future our desired outcome is for Y6 pupils to transition into KS3 with a passion for making positive choices towards their health and physical fitness. This will subsequently have a positive impact on the engagement of young people with local community sports organisations.

<p>Developing a structured OAA program that is delivered through our PE curriculum and also linked to our Extra-curricular sessions.</p>	<ul style="list-style-type: none"> <li>➤ Utilising the experience and expertise of new staff members.</li> <li>➤ Purchase necessary equipment.</li> <li>➤ Integrate OAA session into our PE curriculum.</li> <li>➤ Deliver extra-curricular sessions i.e. Archery.</li> </ul>	<p>£760</p>	<p>We've had a number of pupils who were not accessing our extra-curricular program before sign up for OAA based clubs i.e. archery. OAA activities has also enabled our pupils to develop their problem solving, communication and teamwork skills in a different context. Some of our teachers who are less confident teaching mainstream sports have found OAA activities a refreshing challenge.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engaging with local sports competitions, which allow pupils to experience competitive sport against other schools.	<ul style="list-style-type: none"> <li>➤ Transport costs for each competition.</li> <li>➤ Sign up to Middlesbrough School Sports Partnership</li> </ul>	£500  £1000	Pupils enjoy the responsibility of representing their school and embrace the challenge of competing against different pupils. It also introduces local sporting facilities and clubs to pupils, which they may have been unaware of before. This can then lead to participation in local sporting clubs.	This year has seen our school focus on allowing pupils to experience competitive sport internally – using our own facilities. The primary reason for this approach is to maximise the number of our pupils who can experience competition, whilst reducing the amount of money spent on travel costs. We have been investing in resources to facilitate this initiative, so that in future years we can continue to engage a high number of pupils. We have great outdoor spaces for a primary school, which we are trying to capitalise on and hopefully in the near future we will host more competitions for local schools.
Repairing the school's two orienteering courses, which will enable us to practise for competitions and also host a KS1 competition for local partnership schools.	<ul style="list-style-type: none"> <li>➤ Purchase and install new markers for both courses.</li> <li>➤ Plan and deliver a KS1 orienteering festival for several local schools.</li> </ul>	£130	The new courses have contributed to our OAA program, enabling us to develop navigation skills in KS2.	
Ensuring all pupils have experienced competition through our PE curriculum across the whole school.	<ul style="list-style-type: none"> <li>➤ All pupils to participate in a competition between 'House Groups'.</li> <li>➤ Every half-term the leader board will be updated and pupils will be informed/presented with a trophy during a celebration assembly.</li> </ul>	£0	All pupils in our school experienced competing against another team/pupil during this competition. They were also taught mental and social skills that are required to successfully navigate competition i.e. resilience and determination. The culminating rewards day allowed	

	<p>➤ Winning house group will be given a day off timetable to participate in fun sporting activities hosted by the MFC Foundation.</p>		<p>pupils to experience the joy and excitement of winning a competition with their team.</p>	
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Signed off by	
Head Teacher:	<i>J Walsh</i>
Date:	22.06.22
Subject Leader:	<i>R Baldwin</i>
Date:	16.06.22
Governor:	<i>M Pagan</i>
Date:	22.06.22