

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,400
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,400
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,400

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	24%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	66%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 25.07.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Ensure the school has a sustainable and suitable supply of generic PE equipment to ensure pupils always have adequate resources to be active in lessons and breaks.	<ul style="list-style-type: none"> ➤ Ensure all teachers have the necessary equipment to deliver a broad and challenging PE curriculum. ➤ Equipment to help EYFS and KS1 promote fundamental movement development outside of normal PE lessons. 		£3000	<p>The PE curriculum continues to be delivered to a high standard with all pupils engaged, this is partly a result of the excellent resources available to our teachers and pupils.</p> <p>The resources available to our teachers also allows them to deliver a broad variety of extra-curricular clubs – enabling pupils to gain new experiences.</p>	
				<p>This investment in physical resources ensures all current and future pupils have the relevant resources to achieve the curriculum outcomes. Also, access to a variety of high-quality equipment increases the amount of opportunities available for pupils to participate in physical activities. It is part of our future plans to continue investing in high quality resources, which help make physical activity appealing to pupils in years to come. The school is committed to maintaining the equipment ensuring it's longevity.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase awareness of healthy and active lifestyles in our school and the local community.	<ul style="list-style-type: none"> ➤ All Y3/4/5 pupils to participate in a 6-week health and fitness program delivered by LIGA. 	£3900	Pupils' understanding of the importance for leading a healthy lifestyle has improved throughout KS2. We continue to work on ensuring they use their new knowledge.	Pupils' awareness of the need for physical activity and a balanced lifestyle has been at the forefront of our school's PE curriculum for several years. We are already seeing an
Provided resources and activities to KS1 and lower KS2 for pupils with below age expected physical literacy.	<ul style="list-style-type: none"> ➤ New gymnastics benches were purchased. ➤ Trampoline was purchased for intervention groups. ➤ PE TLR provided support to staff delivering interventions. ➤ New Y1 trolley to make it easier for staff to move equipment. ➤ Specialist sensory equipment for intervention sessions and differentiation within lessons. 	£2000	Pupils who once struggled to access mainstream PE lessons, which had a negative impact on self-esteem, are now engaging in PE lessons with greater levels of success. Some have even taken the next step and joined an after-school sports club.	improved understanding of fundamental movement skills in pupils transitioning to KS2. This subsequently improves pupils' ability to access their health and fitness sessions in KS2. Overtime, we expect all our KS2 pupils to leave our school with a solid understanding of how to lead a balanced healthy lifestyle and its importance. Staff have also continued to develop new and innovative ideas for future lessons, through their observations of LIGA.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provided staff with a clear curriculum overview, which is supported by the necessary planning resources.	<ul style="list-style-type: none"> ➤ Re-subscribed to Complete PE's online teaching resource for 22/23. 	£150	Staff confidence and understanding of the Complete PE scheme has grown tremendously this year and it is now fully integrated into our school's delivery of PE. Lessons have a better flow and a higher level of productivity. Also, pupils are more engaged, with a greater degree of happiness towards the sessions.	We have a low turnover of staff at our school, so it is of high importance that we invest in professional development. This is now our second year of Complete PE and lessons have already become more structured - with a greater sense of purpose and direction towards a final outcome.
Provide KS1 staff with expert support and guidance from an experienced PE specialist, with local knowledge of our area and sporting opportunities.	<ul style="list-style-type: none"> ➤ Engage with the Acklam Sports Partnership for 22/23. 	£1125	Staff have an excellent opportunity to observe new ideas and current expectations for good practice, when teaching a PE lessons. All staff have commented on the benefit of being able to observe someone with expert knowledge and confidence.	Pupils are now getting used to the structure of their lessons and gaining more independence during learning activities, as they become more aware of the intended outcomes. Overall, there is a higher level of attainment, due to improved learning activities and more concise/detailed teacher instruction. Again, our target next year is to have structured CPD to increase our staffs' ability to fully utilise the system.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Establish links with locally based coaching companies and established businesses, which have a positive and sustainable effect on our school's ethos towards 'Active Living' for the future.	<ul style="list-style-type: none"> ➤ Continue to develop our partnership with the MFC establishing a strong, visual whole school ethos towards physical activity and healthy living including EYFS. ➤ Expose our pupils to lots of new and exciting ways to enjoy physical activity and sport. ➤ Develop pupils' physical literacy through specialist coaching and bespoke learning packages. ➤ Develop a new partnership with an experienced local dance company (Dancefuzion) ➤ Develop a new partnership with a local golf professional, who has been coaching our pupils after school. 	<p>£3900</p> <p>£4800</p>	<p>The MFC Foundation has been involved in every aspect of our school's delivery of PE & Sport. This has really helped inspire pupils to engage with PE and the extra-curricular clubs.</p> <p>Our school was picked to take part in an MFC anti-racism workshop at their stadium, which was a real benefit to our PSHE curriculum in KS2.</p> <p>The new partnerships with Dancefuzion and Golf Fore All have been a huge success, proving popular across the whole of our school. Pupils have learnt new skills, resulting in some pupils joining new clubs in the local community.</p>	In the last year, our pupils have experienced a vast range of alternative sports and activities. We continue to allow our pupils to access alternative activities in an attempt to engage a wider mix of the school's pupil population. In the future, our desired outcome is for Y6 pupils to transition into KS3 with a passion for making positive choices towards their health and physical fitness. This will subsequently have a positive impact on the engagement of young people with local community sports

Continuing to ensure our pupils have access to a structured and suitably resourced OAA curriculum.	<ul style="list-style-type: none"> ➤ Purchase new compasses for orienteering in KS2 PE curriculum. ➤ Purchase of general equipment for lower KS2 OAA lessons. 	£150	The whole of KS2 have experienced orienteering in our school this year. Teachers and pupils have commented on an improved understanding of direction, compass bearings and problem-solving skills.	organisations.
Provide all staff within our school specific equipment to deliver the broad range of activities covered in the Complete PE curriculum planning tool.	<ul style="list-style-type: none"> ➤ Purchased new hockey equipment, enabling KS2 teachers to successfully deliver the Complete PE scheme for hockey. 	£1175	Teachers have access to excellent equipment for all the topics covered in our PE curriculum. This allows pupils to learn skills in smaller groups or on their own, meaning they get more chance to practise, resulting in better outcomes. The equipment is well presented and appeals to the children, increasing their levels of engagement.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Engaging with local sports competitions, which allow pupils to experience competitive sport against other schools.	<ul style="list-style-type: none"> ➤ Transport costs for each competition. ➤ Sign up to the Middlesbrough School Sports Partnership 	£1200	Pupils enjoy the responsibility of representing their school and embrace the challenge of competing against different pupils. It also introduces local sporting facilities and clubs to pupils, which they may have been unaware of before. This can then lead to participation in local sports clubs.	This year has seen our school return to the Middlesbrough Sports Competitions in full force, which has seen us achieve similar levels of participation to before COVID-19. The long-term success of this, is always to encourage pupils to attend external clubs and competitive sports settings. We have a strong link with local schools and partnerships and by continuing to engage in local competitions we're presenting our pupils with opportunities to become a part of their communities - forming new relationships and affiliations.

Signed off by	
Head Teacher:	<i>J Walsh</i>
Date:	22.06.23
Subject Leader:	<i>R Baldwin</i>
Date:	16.06.23
Governor:	<i>M Pagan</i>

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Date:	22.06.23
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