

**GREEN LANE PRIMARY ACADEMY**

**Main Scale Teacher – Person Specification**

|  |  |  |
| --- | --- | --- |
| **Area** | **Essential** | **Desirable** |
| Qualifications | Qualified Teacher Status | Evidence of continued professional development in a range of areas |
| Experience | Successful teaching, or teaching practices, in a relevant environment | Experience of teaching in more than one Key Stage of the primary phase |
| Curriculum | Knowledge of the National Curriculum  Experience and knowledge of assessment strategies  Knowledge and experience of interactive teaching methods and collaborative working, which enable pupils to take responsibility for their own learning  Knowledge and experience of applying a framework of curriculum planning which:   * Includes long and short term plans * Identifies the required learning for classes, groups and individuals * Enables monitoring, assessment and recording of pupils’ progress | Ability to contribute to a specific area of the curriculum |
| Assessment | Strength in assessment, recording and reporting  Knowledge of assessment strategies to promote progress  Understanding of how assessment strategies inform ‘next steps’ in planning and delivering learning | |
| Skills | Classroom teaching that challenges and inspires  Ability to use a range of strategies to promote good behaviour and to manage inappropriate behaviour within academy policies.  Good organisational skills  Well-developed inter-personal skills  Excellent communication and presentation skills  Ability to develop and sustain good personal relationships  Ability to embrace Academy improvement/new initiatives in a positive way  ICT literate with experience of using ICT in teaching and learning  Knowledge and experience of developing a purposeful learning environment | |
| Standards | Meets all relevant Professional Standards  Knowledge of strategies to raise pupil achievement  Understanding of responsibilities under the SEND Code of Practice  Awareness of equality issues, including maximising opportunities to explore and promote equality and raising awareness of diversity through teaching and  learning  Understanding the role of other professionals in maximising pupils’ learning. | |
| Parents/Carers and the Community | Be committed to the partnership between home and school  Ability to maintain and develop good and sensitive relationships with parents, governors and the wider communities of the school | |
| Personal | High expectations of self  Initiative  Positive outlook  Drive and enthusiasm  Committed to personal and Academy development  Able to make an additional contribution to extra-curricular activities  Commitment to maintaining high standards of achievement for all pupils: recognising individuals whilst embracing equality and diversity.  Have a current enhanced DBS check before commencing in post. | |