



Nursery Provision 2024-2025



**The
Legacy
Learning
Trust**

Placing learners and learning at the heart of all that we do



Nursery Hours

Morning Provision

8:40am- 11:40am

Afternoon Provision

12:25pm- 3:25pm

30 Hour Provision

8:40am– 3:25pm

Doors are opened just before the end of each session. This helps us to dismiss the children safely and calmly. Children must be collected promptly.

For absences, please telephone the school office:
01642 277407





Nursery Team



Mrs Jukes



Miss Anderson



Mrs Brown



Mrs Illingworth



Miss Brown





Uniform

Uniform is recommended for Nursery children. Many families choose to wear school uniform as a matter of ease and convenience. If you decide not to use school uniform, please ensure that your child is dressed in comfortable clothing with easy fastenings to enable them to be independent when using the toilet.

Our curriculum involves messy and wet play and although aprons are provided, sometimes marking on clothes is unavoidable. Therefore, we ask that you do not send your child to Nursery in their best clothes.

Our EYFS curriculum also involves exploring and investigating the outdoor environment. We use the outdoor area every day so we ask that your child wears a warm, waterproof coat and a hat during the winter. In summer, please provide a sun hat/cap for protection and apply sun-cream before coming to school.

In the interest of safety, jewellery of any kind must not be worn in school.

Please remember to label all of your child's clothing and belongings so that we can return them to you easily.



Uniform



This display illustrates why nursery children often come home with messy clothes. Usually the messier the clothes, the more fun they have had!





Key People

What is a Key Person?

As required by the Early Years Foundation Stage Statutory Framework, each child must be assigned a key person. The Key Person's role is to help ensure that every child's care is tailored to meet their individual needs and to help each child become familiar with the setting. Key Workers will strive to build a friendly and familiar relationship with parents.

When will my child work with their Key Person?

All staff work with all children throughout the Nursery session but it is our aim to work in our Key Person groups at least once each session. At this time we run small group activities such as listening to stories, playing instruments, playing games and circle time chats. The Key Person is responsible for collating observations and assessments to help your child in their development at Nursery. The Key Person will take responsibility for their Learning Journey which will be sent home to you at the end of the school year.





Learning in Nursery

Your child will learn through the three characteristics of effective teaching and learning.

Playing and Exploring

Children investigate and experience things and 'have a go.'

Active Learning

Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas, and develop strategies for doing things.





Learning in Nursery

Four guiding principles shape practice in the Early Years Foundation Stage.

A Unique Child

Every child is a unique individual who is constantly learning and can be resilient, capable, confident and self-assured.

Positive Relationships

Building strong bonds with parents, carers and other children, as well as respecting diversity and inclusion.

Enabling Environments

Providing a safe, stimulating and supportive environment that responds to children's needs and interests.

Learning and Development

Planning a balanced and flexible curriculum that covers all areas of learning and development. Children develop and learn at different rates.





Learning in Nursery

How will I know how my child is doing?

Your child's progress will be regularly observed and assessed by their Key Person. You will be kept informed of their achievements and next steps through chats, reports and their Learning Journey.





Early Years Foundation Stage

The EYFS is a framework that sets the standards for the learning, development and care of children from birth to five years old. All schools and Ofsted-registered Early Years providers, such as nurseries, preschools and childminders, must follow the EYFS.

The EYFS aims to ensure that every child has the best possible start in life and is ready for school. It also supports parents and carers to understand and help their child's learning and development.

Your child will be learning through play and exploration, both indoors and outdoors. They will be guided by Early Years Professionals who understand how children learn and develop.

The EYFS covers seven areas of learning and development, which are divided into three prime areas and four specific areas.





EYFS Framework

Prime Areas

Communication and Language

Listening, Attention & Understanding
Speaking

Physical Development

Gross Motor Skills
Fine Motor Skills

Personal, Social and Emotional

Self-Regulation
Managing Self
Building Relationships





EYFS Framework

Specific Areas

Literacy

Comprehension

Word Reading

Writing

Mathematics

Number

Numerical Patterns

Understanding the World

Past & Present

People, Culture & Communities

The Natural World

Expressive Arts and Design

Creating with Materials

Being Imaginative & Expressive





Water and Messy Play

Water and messy play are fun and engaging activities that can help your child develop many skills and abilities. They can also stimulate their senses, spark their imagination, and foster their curiosity. Water and messy play also helps your child develop in several key learning areas.

Early Motor Skills

Water play activities help to develop and strengthen children's gross and fine motor skills. Children enhance their gross motor skills, coordination and physical fitness through actions like pouring, scrubbing, squirting, stirring and squeezing, which are all important movements that lead to increased fine motor skills and hand-eye coordination.

Water play also provides children with so many opportunities to explore their senses and experience different sensory experiences. Adding materials such as sand, ice, soap or slime to water allows children to put their hands in different textures (gritty, squishy, slippery and slimy) as well as experiencing different temperatures e.g. warm, cool and cold. These activities support the development of those essential skills needed to hold a pencil!





Water and Messy Play

Improved Communication And Language

Due to the nature of play, children often narrate their actions as a way of practicing stringing sentences together and making sense of their thoughts and actions - even if they are playing alone. When playing with others, children will naturally take turns whilst speaking and listening with their peers, which will ultimately help them develop their vocabulary and communication skills.

At strategic moments during play, educators will ask intentional questions to extend children's thinking, expand their memory and use evidence to support their ideas.





Water and Messy Play

Social and Emotional Development

Water and messy play can enhance your child's social and communication skills, as well as their self-confidence and self regulation. When your child plays with water or messy materials with other children, they can learn to take turns, share, cooperate, negotiate, and express their ideas. They can also learn to cope with different emotions, such as excitement, frustration, joy, or disappointment.





Water and Messy Play

Enhancing Concentration and Focus

Water play can be an exciting and immersive experience, especially when children spend a long period of time exploring their senses. Activities like this can encourage a child to become completely focused, thus increasing their overall attention span and ability to concentrate on any task at hand.

This will help to shape their academic abilities and contribute to the strengthening of their concentration skills in later life.





Water and Messy Play

Cognitive Development

Water and messy play can introduce your child to maths and scientific concepts, such as opposites, quantities, properties, and cause and effect. Your child can learn about more and less, empty and full, solid and liquid, and force and flow by experimenting with different materials. They can also learn about colour mixing, temperature changes, sinking and floating, and chemical reactions by observing the effects of their actions.





Nursery Topics

Nursery - Main Room

Welcome to Nursery

Amazing Space

Who's Afraid?

Julia Donaldson

Bear Necessities

Up the Boro!

Nursery - Butterflies Room

Nursery Rhymes

Animals and Habitats

Transport and Travel

Food Glorious Food

Spring is in the Air

Exploring and Investigating





Home Learning

You are your child's first and most important teacher.

You can support your child's learning at home by:

- Talking to them about their interests, experiences, feelings and opinions.
- Reading stories with them every day and encouraging them to join in or retell them.
- Singing songs, rhymes or nursery rhymes with them and helping them to recognise sounds, letters and words.
- Playing games with them that involve counting, sorting, matching or comparing objects or shapes.
- Exploring the natural world with them by going for walks, visiting parks and gardens or collecting objects e.g. leaves, stones etc.
- Providing them with opportunities to express themselves creatively by drawing, painting, making music or dressing up.
- Praising their efforts and achievements and celebrating their uniqueness.





Home Learning

Termly Home Activities

We provide ideas for home activities as part of our termly newsletter.

Lending Library

After the October Half Term our weekly library will enable your child to choose and bring home a new book each week. Please share this at home ready to discuss on return the following Friday.

Please send any evidence of learning at home to our nursery email:

nursery@greenlanemiddlesbrough.co.uk





Snacks

Snack time is a sociable time for children to sit and enjoy eating together. Every child is offered a piece of free fruit each day as well as a cup of milk (cows milk) or water. We encourage children to try new fruit and eat a balanced, healthy diet.

If you wish to send treats for your child to distribute on their birthday, please be aware that we are unable to accept birthday cakes or home-made items.

Individually wrapped, shop bought cakes, sweets or chocolates can be given to the children at the end of the day to take home.

If your child has allergies or special dietary requirements you are welcome to supply school with some snacks to give to your child on special occasions.

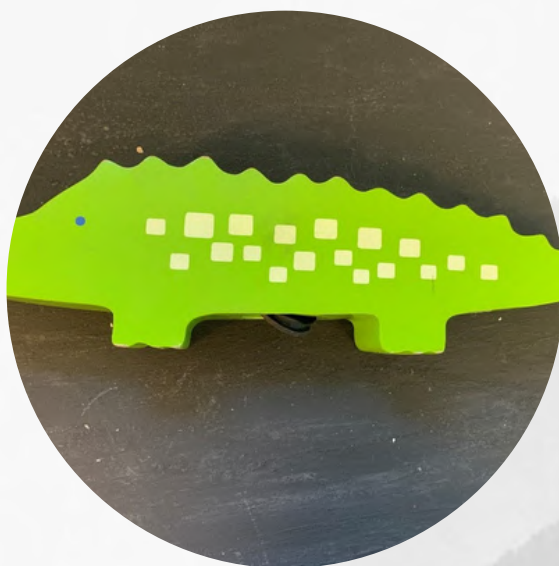




Special Snack

We also like the children to share in a topic called 'Special Snack', in which the children help to prepare food.

Resources for this are paid for using our Nursery subs money, so please feed the croc to feed the children! It is a great opportunity for your child to try many familiar and unfamiliar foods.





Lunch

Nursery children receiving a 15 hour provision do not have lunch at school.

Our 30 hour children eat their lunch in the school dining hall accompanied by nursery staff, who then transition them into the afternoon nursery session.

School meals can be purchased at a cost of **£2.30 a day**, or you are welcome to provide your child with a packed lunch.

If you choose to provide a packed lunch, please send this in a clearly labelled lunch box/bag and adhere to the following school policies:

Nuts are not allowed.

Grapes must be cut up.

Only one treat item is permitted and this must not be sweets or a chocolate bar.

Fizzy drinks are not allowed.





Stay and Play

Each half term we aim to run a Stay and Play session. This is usually for the final hour of a session when we open our doors and welcome parents and carers to come and sample some of the lovely activities on offer in nursery. Younger siblings are invited too and it's a great opportunity for them to join the fun!

We always invite the Health Visiting Team to these sessions. If they can't attend, they will arrange a separate drop in. They are a really great resource to call upon for health related questions.

Come and join the fun!





Little Learners

Little Learners is a fun group for parents, carers and children who have siblings that currently attend Green Lane Primary Academy.

Little Learners will run every Tuesday 1.30pm-3.00pm in the Butterflies Nursery, St Mary's Walk entrance.

Little Learners is free and your child will be offered refreshments.

For more information please contact the school office on 01642 277407.





Further Information

Active Fridays

We request that on Fridays you send children in suitable easy clothing and footwear (no jewellery). We have some fun, physical activities planned for every Friday.

Toys

Please do not send toys in from home. Children can easily become upset if they get lost or damaged. We have plenty of new and exciting toys in our nursery.

Water Bottles

There is no need for bottles - we are lucky to have a machine which the children can access when they need a drink. Also all children are provided with a drink of milk or water at snack time.





Further Information

Toilet Training

Staff are always available to help with any issues, advice or concerns. If children have any accidents we will discreetly put wet/soiled clothes on their peg or in their bag. You are welcome to send spare clothes but we also keep changes of clothes in nursery.

Lost Property

Nursery lost property can be found on the trolley in the entrance. Please check this regularly if you have missing items. Items with names on usually find their way back home, so please remember to label items of clothing.





Further Information

Parking

There are no parking facilities on site. As a safety measure, we strongly urge you not to park in the surrounding streets, especially on the double yellow lines and yellow school markings.

Park and Stride

Our Park and Stride scheme is operated in partnership with Middlesbrough Rugby Club. Parents and carers are very fortunate to have use of the Rugby Club car park on Green Lane for school drop off and pick up. We ask that you safely park there and walk the short distance to school.





Safeguarding

Children must be collected by a responsible person over the age of sixteen. Each person involved in the collection of your child must know the security password you provided on your registration form. If staff are unfamiliar with the person collecting a child, they will ask for this password as a security measure.

Please be understanding while we get to know our families and their wider support networks.

Dogs are not allowed onto the school site.

Green Lane Primary Academy is a non-smoking site.

Parents must not reprimand other children.

Any problems must be brought to the attention of school staff, who will endeavour to find a solution.

Bicycles, scooters, skateboards, etc. must not be ridden on the school site. We have a bike shed for your convenience.

The use of mobile phones is not permitted in the school building. Photographs must not be taken anywhere on the school site.





Contact

We hope that you find this information useful as your child prepares to start their journey with us. If you have any queries now, or in the future, please do not hesitate to contact a member of staff.

School Telephone

01642 277407

School Email

academy@greenlanemiddlesbrough.co.uk

Nursery Email

nursery@greenlanemiddlesbrough.co.uk

School Website

www.greenlanemiddlesbrough.co.uk

School Twitter

[@glprimary](https://twitter.com/glprimary)

