



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Teaching assistants working with pupils requiring OT were supported by PE Lead.	Staff gained confidence and learnt new activities to help achieve the outcomes of their pupils OT plans.	This led to the creation of our targeted intervention program in 23/24.
Competitive sport post COVID-19.	As a school we managed to get our participation in external competitions back to pre-covid-19 figures.	
Complete PE resource.	We managed to fully embed Complete PE into out planning across the whole school.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure the school has a sustainable and suitable supply of generic PE equipment to ensure pupils always have adequate resources to be active in lessons and breaks.	<p>Ensure all teachers have the necessary equipment to deliver a broad and challenging PE curriculum.</p> <p>Equipment to help EYFS and KS1 promote fundamental movement development outside of normal PE lessons.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The PE curriculum continues to be delivered to a high standard with all pupils engaged. This is partly a result of the excellent resources available to our teachers and pupils. This investment in physical resources ensures all current and future pupils have the relevant resources to achieve the curriculum outcomes. Also, access to a variety of high-quality equipment increases the amount of opportunities available for pupils to participate in physical activities. It is part of our future plans to continue investing in high quality resources, which help make physical activity appealing to pupils in years to come. The school is committed to maintaining the equipment ensuring its longevity.</p>	<p>£3515</p>

<p>Increase awareness of healthy and active lifestyles in our school and the local community.</p>	<p>All Y3/4/5 pupils to participate in a 6-week health and fitness program delivered by LIGA.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils’ awareness of the need for physical activity and a balanced lifestyle has been at the forefront of our school’s PE curriculum for several years. Overtime, we expect all our KS2 pupils to leave our school with a solid understanding of how to lead a balanced healthy lifestyle and its importance.</p>	<p><i>£1860</i></p>
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<p>Provide KS1 staff with expert support and guidance from an experienced PE specialist, with local knowledge of our area and sporting opportunities.</p>	<p>Engage with the Acklam Sports Partnership for 23/24.</p> <p>Dancefuzion have once again delivered a fantastic dance scheme to our KS1 pupils. This has also included extra-curricular opportunities.</p> <p>Les Mill's Dance & Fitness has been working with our KS1 pupils this year to promote fun cardio based exercise.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>We have a low turnover of staff at our school, so it is of high importance that we invest in professional development. This is now the second year of directing our external providers primarily to KS1 and lessons have already become more structured - with a greater sense of purpose and direction towards a final outcome. Pupils are now getting used to the structure of PE lessons / learning environment. They have gained more independence during learning activities and they have become more aware of the intended outcomes. Overall, there is a higher level of attainment, due to improved learning activities and more concise/detailed teacher instruction.</p>	<p>£4475</p>
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<p>Establish links with locally based coaching companies and established businesses, which have a positive and sustainable effect on our school's ethos towards 'Active Living' for the future.</p>	<p>Establish links with locally based coaching companies and established businesses, which have a positive and sustainable effect on our school's ethos towards 'Active Living' for the future.</p> <p>Develop pupils' physical literacy through specialist coaching and bespoke learning packages.</p> <p>Continue to expand our extra-curricular programme with Ormesby Table Tennis Club joining our after-school club programme.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>In the last year, our pupils have experienced a vast range of alternative sports and activities. We continue to allow our pupils to access alternative activities in an attempt to engage a wider mix of the school's pupil population. In the future, our desired outcome is for Y6 pupils to transition into KS3 with a passion for making positive choices towards their health and physical fitness. This will subsequently have a positive impact on the engagement of young people with local community sports organisations. Our future plan is to increase our partnership with the MFC Foundation.</p>	<p>£8750</p>
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<p>Engaging with local sports competitions, which allow pupils to experience competitive sport against other schools.</p>	<p>Transport costs for each competition.</p> <p>Sign up to the Middlesbrough School Sports Partnership</p> <p>Palister Park Sports Partnership</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>This year has seen our school travel all over the North East and across to Liverpool for the North England Football Finals. We continue to try and engage in every level of youth competition – including non-competitive fixtures/events.</p> <p>The long-term success of this is always to encourage pupils to attend external clubs and competitive sports settings. We have a strong link with local schools and partnerships and by continuing to engage in local competitions we're presenting our pupils with opportunities to become part of their communities - forming new relationships and affiliations.</p>	<p><i>£2500</i></p>
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<p>Develop a weekly intervention session that targets pupils with poor fundamental movement skills.</p>	<p>This will impact pupils in KS1 and KS2.</p> <p>Staff will learn new activities and games to engage/develop low ability pupils in PE.</p> <p>MFC Foundation will deliver this programme on our behalf and under the supervision of the school's PE Lead.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>The school's teaching staff from each year group involved, the SENCO and MFC Coach (responsible for delivery) have all been impressed with the impact on the selected pupils' development. The pupils have also visually been more engaged in mainstream PE lessons as a result. We plan to roll this programme out again next year and try to further embed in into our school's day to day provision.</p>	<p><i>N/A: Included in MFC cost.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Targeted intervention group for low ability pupils in PE.	The benefits of these intervention sessions have been noticed by all staff members involved. The pupils have not only developed their fundamental movement skills but also their confidence within mainstream PE lessons.	The MFC Foundation has been pivotal to the success of this intervention. It has been fantastic to see the enjoyment and eagerness of the selected pupils to participate in these sessions.
After School Clubs	This year our Y5/6 team have won the district final, two county finals and represented Cleveland County in the North England U11 Football finals.	It has been a pleasure to see the hard work of staff, players and coaches pay off. Seeing pupils from our extra-curricular programme experience success is always rewarding.
Introduction of Table Tennis	It has allowed us to attract pupils to our after-school clubs who had previously not engaged. They have enjoyed making progress under the guidance of an excellent local coach.	Excellent to build another successful partnership and connection with a local sports club.
Whole School PD session delivered by the FA.	Staff across the whole school left this session with new ideas and a refreshed sense of purpose for delivering PE.	It was an excellent evening of CPD and we will be continuing with another session in Term 1 next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%	<i>Transport costs for 90 children (per year group) is the main barrier to increasing our swimming provision.</i> <i>The local pool serves a lot of schools so their timetable can become very congested.</i> <i>We serve a diverse community with not all our families engaging with local swim schemes outside of school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>71%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>When attending swimming in Y3, staff are able to observe qualified coaches and then lead sessions under supervision.</p>

Signed off by:

Head Teacher:	<i>Mrs J Walsh</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr R Baldwin Y6 Teacher & PE Lead</i>
Governor:	<i>Mr M Pagan</i>
Date:	25.06.24