

Marvellous Me

[illegible]

		<ul style="list-style-type: none"> • <i>Body Strength</i> • <i>Core development</i> • <i>Fine Motor</i> • <i>Mark-Making</i> <p>PE Jamie-MFC</p> <p>Mark Making: The Dot</p>	<ul style="list-style-type: none"> • <i>Body Strength</i> • <i>Core development</i> • <i>Fine Motor</i> • <i>Mark-Making</i> <p>Squiggle- Move 1- Up and down, side to side, cross over</p> <p>Fine Motor: Dough disco/ Scissor skills/Threading</p> <p>PE Jamie MFC</p>	<ul style="list-style-type: none"> • <i>Body Strength</i> • <i>Core development</i> • <i>Fine Motor</i> • <i>Mark-Making</i> <p>Squiggle- Move 1- Up and down, side to side, cross over</p> <p>Fine Motor: Dough disco/ Scissor skills/Threading</p> <p>Mark Making: Painting me</p> <p>PE Simple Movement Games- Corners</p>	<ul style="list-style-type: none"> • <i>Body Strength</i> • <i>Core development</i> • <i>Fine Motor</i> • <i>Mark-Making</i> <p>Squiggle- Move 1- Up and down, side to side, cross over</p> <p>Fine Motor: Dough disco/ Scissor skills/Threading</p> <p>PE Simple Movement Games- Corners</p>	<ul style="list-style-type: none"> • <i>Body Strength</i> • <i>Core development</i> • <i>Fine Motor</i> • <i>Mark-Making</i> <p>Squiggle Move 2- The wiggle.</p> <p>Fine Motor: Dough disco/ Scissor skills/Threading</p> <p>Mark Making: People Drawing</p> <p>PE Simple Movement Games (run/co-ordination)</p>	<ul style="list-style-type: none"> • <i>Body Strength</i> • <i>Core development</i> • <i>Fine Motor</i> • <i>Mark-Making</i> <p>Squiggle- Move 2- The wiggle.</p> <p>Fine Motor: Dough disco/ Scissor skills/Threading</p> <p>PE Simple Movement Games (run/co-ordination)</p>
Lit		<p><i>Develop:</i></p> <ul style="list-style-type: none"> • <i>Vocabulary acquisition</i> • <i>Sound discrimination</i> 	<p><i>Develop:</i></p> <ul style="list-style-type: none"> • <i>Vocabulary acquisition</i> • <i>Sound discrimination</i> <p>Launchpad for Literacy Auditory Memory S2- Copy the rhythm</p>	<p><i>Develop:</i></p> <ul style="list-style-type: none"> • <i>Vocabulary acquisition</i> • <i>Sound discrimination</i> <p>Launchpad for Literacy Auditory Memory S2- Musical Patterns</p>	<p><i>Develop:</i></p> <ul style="list-style-type: none"> • <i>Vocabulary acquisition</i> • <i>Sound discrimination</i> <p>Launchpad for Literacy Visual S6- Sorting and matching Auditory Attention S4- Copy the action Launchpad for Literacy Auditory Attention S4- Musical Bumps S4- Turn taking- Pass the Ball S2- Follow the Sound</p>	<p><i>Develop:</i></p> <ul style="list-style-type: none"> • <i>Vocabulary acquisition</i> • <i>Sound discrimination</i> <p>Launchpad for Literacy Auditory Discrimination S5-Noisy objects S5- Animal Antics</p>	<p><i>Develop:</i></p> <ul style="list-style-type: none"> • <i>Vocabulary acquisition</i> • <i>Sound discrimination</i> <p>Launchpad for Literacy Auditory Discrimination S5- Mrs Browning has a box S5- My Noisy box</p>

Maths		<i>Use informal language like 'pointy', 'spotty', 'blobs' etc.</i> Maths Finding matching objects	<i>Use informal language like 'pointy', 'spotty', 'blobs' etc.</i> Maths Identify a set	Talk about and identify the patterns around them. For example stripes on clothes, designs on rugs and wallpaper. Maths Sort objects to a type	Talk about and identify the patterns around them. For example stripes on clothes, designs on rugs and wallpaper. Maths Explore sorting techniques	<i>Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').</i> Maths Subitise 1 2 3	<i>Combine shapes to make new ones - an arch, a bigger triangle etc.</i> Maths Shape House- Talking about shapes
KW		<i>Talk about what they see, using a wide vocabulary</i> Science Lady- Changing seasons-	<i>Use all their senses in hands on exploration of natural materials</i> Science Lady; Testing senses- what do I like	<i>Talk about the differences between materials and changes they notice.</i> Science Lady: Colour mixing	<i>Talk about the differences between materials and changes they notice</i> Science Lady- Protect the egg Baby Photos- How have I changed?	<i>Continue developing positive attitudes about the differences between people.</i> My Family- What does my family look like?	<i>Explore and talk about different forces they can feel</i> Science Lady- Make a coat for Incy
EAD	Music & Rhyme <i>Respond to what they have heard, expressing their thoughts and feelings</i> Messy Marks <i>Explore different materials freely, in order to develop their ideas about how to use them and what to make.</i> Paint brush Finger Painting	Music & Rhyme <i>Listen with increased attention to sounds</i> <i>To move/ perform actions to the beat of the music</i> Messy Marks <i>Explore colour and colour mixing</i>	Music & Rhyme <i>Listen with increased attention to sounds</i> <i>To discriminate and copy loud and quiet sounds</i> Messy Marks <i>Explore different materials freely, in order to develop their ideas about how to use them and what to make.</i> Foil paint tree	Music & Rhyme <i>Play instruments with increasing control to express their feelings and ideas.</i> Messy Marks <i>Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.</i> Portraits for display.	Music & Rhyme <i>Listen with increased attention to sounds.</i> <i>Tap name patterns</i> Messy Marks <i>Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.</i> Portraits for display.	Music & Rhyme <i>Play instruments with increasing control to express their feelings and ideas.</i> <i>To play instruments with control To start to develop their ability to lead others in music making.</i> Messy Marks <i>Explore colour and colour mixing</i> ARTIST- Jackson Pollock- Splat Paintings Making splat frames Spaghetti painting for My Family Photo	Music & Rhyme <i>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</i> Messy Marks <i>Join different materials and explore different textures.</i> Houses and homes- Building our house using the photographs sent in from home