

## **CURRICULUM LONG-TERM PLAN Autumn 1 25/26 Nursery**



## Marvellous Me

	Weeks 1 & 2 (1/9 8/9)	Week 3 (15/9)	Week 4 (22/9)	Week 5 (29/9)	Week 6 (6/10)	Week 7 (13/10)	Week 8 (20/10)
Key Dates		15/9- The Dot (Pointilism) International Dot Day 17/9- Country Music Day-		1/10- International Coffee Day/ International Music Day 5/10- Grandparents Day	10/10-World Mental Health day/ Porridge Day	15/10- Global Handwashing Day	21/10- Diwali 22/10- STAY N PLAY
CLL	Settling in/stories/ introduce welcome songs/ good listening/kind hands and behaviour etc.	Enjoys listening to songs, rhymes and stories and can talk about what happened in them  Story Fairy Story: Leaf Man	Enjoys listening to songs, rhymes and stories and can talk about what happened in them  Story Fairy Story: All About me  All  About	Enjoys listening to songs, rhymes and stories and can talk about what happened in them  Story Fairy Story: The Colour of Us	Enjoys listening to songs, rhymes and stories and can talk about what happened in them  Story Fairy Story: Incredible you	Enjoys listening to songs, rhymes and stories and can talk about what happened in them  Story Fairy Story: Who is in My Family  No's in My Family  All About Cur Families  ROBERT IN FAMILY  AND ADDRESS AND ADDRE	Enjoys listening to songs, rhymes and stories and can talk about what happened in them  Story Fairy Story: This is Our House  This Is  HOUSE  MICHAEL ROSEN BOS GRAINA
PSED	Send home 'All about me' Bag	Build relationships  Being Me in My World. Who me? Rules and routines of class.  Circle time — Who am I- My name is	Managing Self  Being Me in My World How am I feeling today?  Circle time – Mirrors- Read: What do I look like?/ Eyes nose fingers toes	Build relationships  Being Me in My World Being at school.  Circle time — Read 'My 1st day at nursery'	Managing Self  Being Me in My World Gentle Hands.  Circle time. Rules- Read 'Hands are not for hitting'	Celebrating Difference My Family  Circle time — My Family- who belongs to me? Look at family photos and say the names of people who are special to me	Celebrating Difference Houses and homes My Home.  Circle time — House- Where do I live? Look at my house photo and talk about what I know about my house.
PD		Develop  • Movement	Develop  • Movement	Develop  • Movement	Develop  • Movement	Develop  • Movement	Develop  • Movement

	•	Body Strength Core development Fine Motor Mark-Making  • Body Strength Core development development • Fine Motor • Mark-Making	Fine Motor	<ul> <li>Body Strength</li> <li>Core development</li> <li>Fine Motor</li> <li>Mark-Making</li> </ul>	<ul> <li>Body Strength</li> <li>Core development</li> <li>Fine Motor</li> <li>Mark-Making</li> </ul>	<ul> <li>Body     Strength</li> <li>Core     development</li> <li>Fine Motor</li> <li>Mark-Making</li> </ul>
	<b>PE</b> Jamio	Squiggle- Move 1- U and down, side to side, cross over	Squiggle- Move 1- Up and down, side to side, cross over	Squiggle- Move 1- Up and down, side to side, cross over	Squiggle Move 2- The wiggle.	Squiggle- Move 2- The wiggle.
	Mark M	Fine Motor: Dough disco/ Scissor skills/Threading	Fine Motor: Dough disco/ Scissor skills/Threading	Fine Motor: Dough disco/ Scissor skills/Threading	Fine Motor: Dough disco/ Scissor skills/Threading	Fine Motor: Dough disco/ Scissor skills/Threading
			Mark Making: Painting me		Mark Making: People Drawing	
		<b>PE</b> Jamie MFC	<b>PE</b> Simple Movement Games- Corners	<b>PE</b> Simple Movement Games- Corners	PE Simple Movement Games (run/co-ordination)	PE Simple Movement Games (run/co-ordination)
Lit	Develop •	<ul> <li>Develop:</li> <li>Vocabulary         acquisition         Sound         discrimination</li> </ul> <ul> <li>Develop:</li> <li>Vocabulary         acquisition         <ul> <li>Sound</li> <li>discrimination</li> </ul> </li> </ul>	Develop:  Vocabulary acquisition Sound discrimination	Develop:  Vocabulary acquisition Sound discrimination	Develop:  Vocabulary acquisition Sound discrimination	Develop:      Vocabulary     acquisition     Sound     discrimination
		Launchpad for Litera Auditory Memory S2- Copy the rhythm	Auditory Memory	Launchpad for Literacy Visual S6- Sorting and matching Auditory Attention S4- Copy the action Launchpad for Literacy Auditory Attention S4- Musical Bumps S4- Turn taking- Pass the Ball S2- Follow the Sound	Launchpad for Literacy Auditory Discrimination S5-Noisy objects S5- Animal Antics	Launchpad for Literacy Auditory Discrimination S5- Mrs Browning has a box S5- My Noisy box

Maths		Use informal language like 'pointy', 'spotty', 'blobs' etc.  Maths Finding matching objects	Use informal language like 'pointy', 'spotty', 'blobs' etc. Maths Identify a set	Talk about and identify the patterns around them. For example stripes on clothes, designs on rugs and wallpaper.  Maths Sort objects to a type	Talk about and identify the patterns around them. For example stripes on clothes, designs on rugs and wallpaper.  Maths Explore sorting techniques	Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').  Maths Subitise 1 2 3	Combine shapes to make new ones - an arch, a bigger triangle etc.  Maths Shape House-Talking about shapes
KW		Talk about what they see, using a wide vocabulary  Science Lady- Changing seasons-	Use all their senses in hands on exploration of natural materials  Science Lady; Testing senses- what do I like	Talk about the differences between materials and changes they notice.  Science Lady: Colour mixing	Talk about the differences between materials and changes they notice  Science Lady- Protect the egg Baby Photos- How have I changed?	Continue developing positive attitudes about the differences between people.  My Family- What does my family look like?	Explore and talk about different forces they can feel  Science Lady- Make a coat for Incy
EAD	Music & Rhyme Respond to what they have heard, expressing their thoughts and feelings	Music & Rhyme Listen with increased attention to sounds  To move/ perform actions to the beat of the music	Music & Rhyme Listen with increased attention to sounds  To discriminate and copy loud and quiet sounds	Music & Rhyme Play instruments with increasing control to express their feelings and ideas.  Messy Marks	Music & Rhyme Listen with increased attention to sounds.  Tap name patterns	Music & Rhyme Play instruments with increasing control to express their feelings and ideas.  To play instruments with control To start to develop their ability to	Music & Rhyme Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.  Messy Marks
	Messy Marks Explore different materials freely, in order to develop their ideas about how to use them and what to make.  Paint brush Finger Painting	Messy Marks Explore colour and colour mixing	Messy Marks Explore different materials freely, in order to develop their ideas about how to use them and what to make. Foil paint tree	Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.  Portraits for display.	Messy Marks Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. Portraits for display.	lead others in music making.  Messy Marks Explore colour and colour mixing  ARTIST- Jackson Pollock- Splat Paintings Making splat frames Spaghetti painting for My Family Photo	Join different materials and explore different textures.  Houses and homes-Building our house using the photographs sent in from home