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The Legacy Learning Trust (TLLT) is a multi-academy trust (MAT) currently with six schools in its trust and based in the North East in Middlesbrough. TLLT is founded on firmly held beliefs that inclusive education and learning are about high expectation, high aspirations and opportunity regardless of background, where learners should be supported to achieve their very best in the classroom and are encouraged to develop as well-rounded individuals who are well prepared for life in modern Britain.





I would like to offer a very warm welcome and thank you for showing an interest in The Legacy Learning Trust School Centred PGCE Teacher Training Programme.

Your journey into becoming a teacher is a challenging but extremely exciting and rewarding one. It takes a special type of person to become a Primary School Teacher. One who is empathetic, patient and passionate and who wants to make a difference. Teaching really is the best job in the world.

We have been training student teachers for over IO years in the Middlesbrough area and are extremely proud of our partnership with York St John University and local schools. Within that time, we have successfully trained over I5O students who have gone on to enjoy successful careers in primary school teaching.

Our programme is school-centred, enabling you to learn from highly skilled, dedicated and inspirational classroom practitioners from our friendly and dedicated schools within our trust. In addition to the training by TLLT teaching staff and workshop leaders, you will receive contemporary and up to date research-based training from tutors from York St John University. Together, we aim to provide an ambitious and high quality ITE training program based on carefully sequenced experiences that are tailored to support you in your journey to becoming an effective Primary School Teacher.

I hope you find this brochure useful and that it gives you an insight to our nurturing approach. If you would like any more information about the programme or would like a visit to one of our schools please do not hesitate to contact me.



Jane Thackstone
TLLT ITT Lead Mentor
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About the programme

Our Primary School Centred Post Graduate Certificate of Education (PGCE) is a full time one-year teacher training programme where you will train towards gaining your Qualified Teacher Status (QTS) and will enable you to gain and develop your skills in the classroom.

TLLT are proud of their partnership with York St John University who have been training teachers since I84I. The university is recognised as one of the best ITE providers in the country. In their latest Ofsted report (2022) the overall provision was judged as 'good', with an 'outstanding' rating awarded to leadership in the primary age category.

"There is something special about York St John trainees. They are diligent, kind, caring and self-reflective."

- A headteacher in a placement school (Ofsted 2022)

n partnership with

Est. 1841 YORK ST JOHN UNIVERSITY



You will be based either within one of our local trust schools, but we also have strong partnerships with a diverse range of schools outside of TLLT. You will work under the guidance of dedicated and supportive primary practitioners gaining a thorough understanding of the current primary and early years curriculum, including core and foundation subjects. As a student teacher you will learnfrom the very best and will enjoy interacting with pupils and working as a valued member of school staff.

Throughout the year you will be supported by a fully trained mentor who will work with you to ensure that you receive the highest quality training so that you are ready for your first year as a primary school teacher.

Academic training and workshops both at university and within school are designed to integrate theory and practice and develop a deeper pedagogical knowledge. These sessions not only ensure that you understand the theories behind effective teaching methods but also equip you with subject-specific knowledge ready for the classroom.

During our training you will become a self-reflective practitioner who is equipped to teach the diverse and individual needs of our children in the 2lst century.

Schools within our trust are fully diverse and inclusive giving student teachers a broad range of experience within their training.

Classroom-based learning

Joining The Legacy Learning Trust School-Centred PGCE allows you to develop your skills as a primary school teacher within a school setting. You will be based in one lead school for the majority of the year with a comparative second school 8-week placement in the Spring Term.

Our programme consists of 3 assessed teaching placements throughout the year. During each placement you will be supported by your mentor to develop your skills and expertise. You will have experience of planning and teaching the whole primary curriculum under the guidance of experienced and specialist teaching staff.

As well as the 3 assessed placements you will also have 4 Intensive Training and Practice Placements (ITAPs) based on Behaviour Management, Phonics, Inclusion and Assessment. These are well designed and purposeful placements to ensure you have the knowledge and expertise for a career in teaching.

Our Schools

We are a cross phase family of schools based in Middlesbrough who place learners and learning at the heart of all that we do.





Breckon Hill Primary SchoolBreckon Hill Road, Middlesbrough, TS4 2DS

01642 243044 www.breckonhillprimary.co.uk



Linthorpe Community Primary School

Roman Road, Middlesbrough, TS5 6EA 01642 885222 www.linthorpeprimary.co.uk





Acklam Grange School

Lodore Grove, Middlesbrough, TS5 8PB 01642 277700 www.acklamgrange.org.uk



Green Lane Primary Academy

Green Lane, Middlesbrough, TS5 7RU 01642 277407 www.greenlanemiddlesbrough.co.uk (Lead School)



Newham Bridge Primary School

Cayton Drive, Middlesbrough, TS5 7NJ 01642 816884 www.newhambridge.co.uk



Mentoring, support and curriculum

All General Mentors will have received 20 hours of dedicated training ensuring that they are highly trained and skilled in supporting their student teacher. Your mentor will provide you with appropriate induction to your school and will meet with you weekly to give you guidance and to set targets. They have extensive knowledge of both the ITT Core Framework and the York St John curriculum and are there to support you throughout the year into becoming a highly skilled teacher.

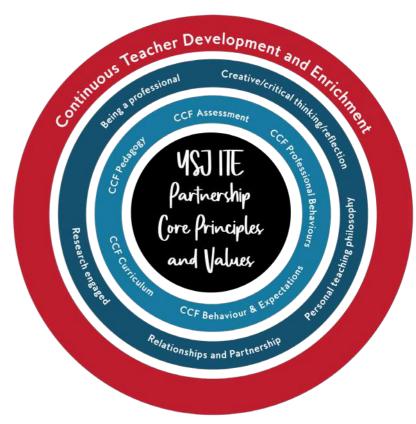
As well as your General Mentor you have the support from experienced staff in school. You will spend a lot of time observing teachers who will also work with you to plan lessons and to ensure that you have the subject knowledge and skill to teach. They will help ease you into teaching whole class lessons.

Your Lead Mentor is there to deliver your programme including ITAPs and TLLT curriculum training and workshops. She monitors your progress and meets regularly with York St John staff to ensure the programme meets your needs.

Throughout the programme you will also be supported by specialist workshop leaders and a number of dedicated and supportive staff at York St John including Academic Tutors and course leaders.

Curriculum

All student teachers at York St John University follow an ambitious and contemporary curriculum so they develop into strong, adaptable, knowledgeable and reflective Early Career Teachers. The YSJ Initial Teacher Education curriculum is underpinned by the DfE Core Content Framework and provides students with a wide range of contexts, settings and research.



Your TLLT Lead Mentor and workshop leaders plan the programme in line with the YSJ Curriculum. This enables you to become fully prepared with skills, knowledge and stamina for your Early Career Teacher programme and a successful, happy and rewarding career as a Primary School Teacher.

Mhat do our trainees say!

on the course couldn't have stood me in better stead for the past 6 years of teaching. The biggest asset that the courses offers you is the first hand, everyday experiences you see across your placements. Take on all the advice you can, ask questions, don't be afraid to try something and make mistakes that you'll learn from. I'm now in my 7th teaching year and I'm a confident and aspiring teacher who recently became Deputy SENCo within my school and I'm only just getting started. This course certainly gives you the skills you need to teach and then it's up to you to be a great teacher!"

"My time

"I found my niche working with children, it's always been a passion of mine so this course was perfect for me. Tom I was not only working on my home ground and working in some gorgeous schools but it was a chance to really get stuck into working in the profession. You really get to understand how the teacher life is and it's given me life skills that I will take forever in all that I do. It's the best job in the world and the best choice I ever made to do this course and train to be a teacher. It is truly the most amazing experience. The support you get, whether this is from staff within the school or the people who run the course, it is such a supportive network

Trainee Teacher 2015-16

my adult life and became a teaching assistant in my son's school but realised that I wanted to be the lead in the

> get QTS. Shaun

Trainee Teacher

classroom and

"I've

worked with

children most of

of people."

Samantha

Trainee Teacher 2018-19

Mat do our trainees say! continued

"From the interview day, right through until my final observation I was made to feel at ease. My time in both of the host schools was amazing and I was lucky enough to have trained alongside some incredible teaching staff from whom I learnt a great deal. The hands on approach, mixed with high quality training days gave me the best possible start to a career in teaching. Despite being challenging, it was undoubtedly the most rewarding year of my life. I can't thank those involved enough for all their "I enjoyed how hard work and the time

> Trainee Teacher 2016-17

The most rewarding experience through excellent training days, caring mentors and current educational research to prepare me for the world of teaching."

> Anastasia Trainee Teacher

they gave me." much I got from the course, by the end of the Sean training I felt totally ready to start my career as a teacher. The mentor support I had and the friends I made, I know I can go back to them 4 years on for advice and they will always be there for you. No one expects you to be a fully qualified teacher on day one, the process is so thoughtful and thorough, you slowly but surely progress and at the end become the qualified teacher you set out to become..

> Kelsey Trainee Teacher 2020-21

Mat's next?

We are looking for hard working, committed individuals who are open minded and willing to learn. An ability to form good relationships with both adults and children and good communication skills are paramount. A desire to develop skills and knowledge and to self-reflect are key to a successful programme. Teacher training is challenging and student teachers need to be resilient and not frightened to have a go and make mistakes.

A core standard of academic ability is also a requirement.



How to apply

To apply for our Primary School-Centred PGCE teacher training course, you need to visit the government website via the link below, where you will need to search for Middlesbrough, **The Legacy Learning Trust Primary Code 25QJ** www.gov.uk/apply-for-teacher-training.

We do not accept any direct applications. Applications for teacher training places go live in October every year. If you have any questions about your application please do not hesitate to contact us.

Fees and Financial Support

Normal university tuition (£9,250) fees apply. After accepting your place on a PGCE course, you can apply to Student Finance England for a tuition fee loan and maintenance loan. For more information please see Student Finance England or the Finance Department at York St John.

*For international students, the fees are typically £10,950.

Entry Requirements

To be eligible to apply you will need:

- GCSEs in English, Mathematics and Science at Grade C/Grade 4 or above
 - An honours degree from a United Kingdom higher education institution
 - Successful applicants will normally have (or be predicted to have) a 2:1 <
 - 2.2 degrees (pending or received) will be considered if there is sufficient ◀ additional relevant experience to support the application

School Experience

It is desirable (but not essential) that you should have at least two weeks (IO days) relevant classroom experience before you apply. This may be acquired by a teaching assistant role or undertaking a voluntary placement. Please contact us if you require support in arranging some experience.



The Legacy Learning Trust

Placing learners and learning at the heart of all that we do

Jane Thackstone
The Legacy Learning Trust ITT Lead Mentor

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School Centred Primary Education PGCE

