



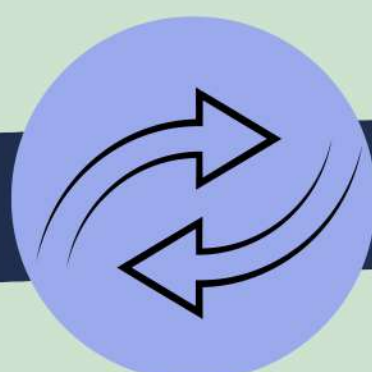
# GEOGRAPHY JOURNEY

THE JOURNEY  
CONTINUES AT  
SECONDARY  
SCHOOL

YEAR 6



HOW DO CITIES COMPARE  
ACROSS THE WORLD?



HOW AND WHY IS MY  
LOCAL ENVIRONMENT  
CHANGING?



WOULD YOU RATHER LIVE  
IN MIDDLESBROUGH OR  
MONCOLVA?



HOW DO I FIND A  
MOUNTAIN ON A MAP?



WHY DOES JAPAN SHAKE,  
RATTLE AND ROLL?



WHY DO COUNTRIES NEED  
TO TRADE?



WHERE ARE OUR FROZEN  
KINGDOMS AND HOW DO  
THEY IMPACT ME?

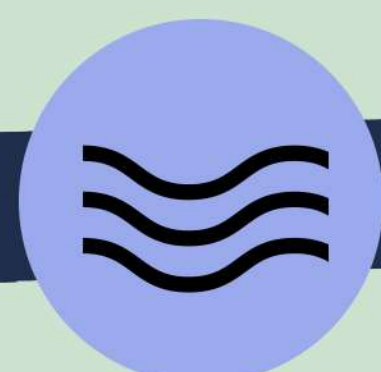


WHAT MAKES ICELAND THE  
LAND OF FIRE AND ICE?

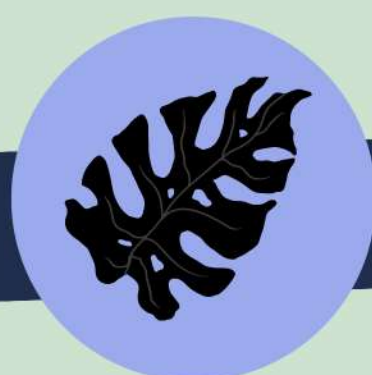


WHAT IS GREECE LIKE  
TODAY?

YEAR 4



HOW DO RIVERS SHAPE  
THE WORLD?



WHY ARE RAINFORESTS  
WET AND DESERTS DRY?



WHAT CAN WE LEARN  
ABOUT THE PHYSICAL  
FEATURES OF THE  
AMERICAS?

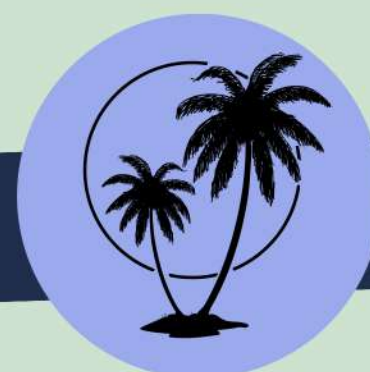
YEAR 2



WHERE IN THE WORLD AM  
I?



HOW ENVIRONMENTALLY  
FRIENDLY IS MY SCHOOL?



WHAT IS IT LIKE IN THE  
CARIBBEAN?



DO I REALLY WANT TO BE  
BESIDE THE SEASIDE?



WHAT IS CHRISTMAS LIKE  
DOWN UNDER?



WHERE IS  
MIDDLESBROUGH AND  
WHAT IS THERE?

YEAR 1

GEOGRAPHY JOURNEY  
STARTS HERE

HERE BE  
DRAGONS

EYfS

People and places and the world we live in: In EYfS children begin to develop their geographical knowledge by exploring features of their school and nursery. They begin to compare and contrast different places and environments using maps and atlases.

