

[illegible]

Lit	The Naughty Bus – Jan Oke – mind maps linked to topic.	Inspector Croc – Sam Lloyd – Labelling linked to visit.	Zog and the Flying Doctor – Julia Donaldson – Retell/sequencing.	Emergency – Margaret Mayo - Role play – linked to visits – CLL	Traditional Tales – The Gingerbread Man – Story mapping	The Christmas Story -Sequencing	The Jolly Christmas Postman – Allan Ahlberg – Christmas card writing.
	Read simple phrases and sentences made up of words with of known letter sounds correspondences.	Read simple phrases and sentences made up of words with of known letter sounds correspondences.	Read simple phrases and sentences made up of words with of known letter sounds correspondences.	Read simple phrases and sentences made up of words with of known letter sounds correspondences.	Read simple phrases and sentences made up of words with of known letter sounds correspondences.	Read simple phrases and sentences made up of words with of known letter sounds correspondences.	Read simple phrases and sentences made up of words with of known letter sounds correspondences.
	Write short sentences with words with known letter sounds correspondences.	Write short sentences with words with known letter sounds correspondences.	Write short sentences with words with known letter sounds correspondences.	Write short sentences with words with known letter sounds correspondences.	Write short sentences with words with known letter sounds correspondences.	Write short sentences with words with known letter sounds correspondences.	Write short sentences with words with known letter sounds correspondences.
	Spell words by identifying the sounds.	Spell words by identifying the sounds.	Spell words by identifying the sounds.	Spell words by identifying the sounds.	Spell words by identifying the sounds.	Spell words by identifying the sounds.	Spell words by identifying the sounds.
Maths	Comparison Subitising amounts to 4. Comparing groups to 3.	Composition Whole and parts within 5 Whole objects – parts that cannot be removed. Compose and decompose sets of 2&3	Circles and Triangles:WRM Circles have one curved side, and triangles have 3 straight sides.	Counting, ordinality and cardinality Count in sequence to 10 Represent quantities to 5 Recognise numerals to 5	Composition Compose and decompose sets of 3,4 and 5 Spatial language to describe shape	Measure and Patterns:WRM Comparing items by size, length and capacity.	Recap

UW	<p>WRS Lesson 1: Let's go Outside – Natural Materials</p> <p>Secret Garden</p> <p>Week 1 Introduce – Real life superheroes – what are their roles/titles Talk about people around them and understand their roles.</p>	<p>WRS Lesson 2: Let's go Outside – Changes to the Environment</p> <p>Secret Garden People and Communities comment on familiar situations.</p> <p>Week 2 People and communities - Talk about features of their community why do we need real life superheroes?</p>	<p>WRS Lesson 1: What's Changed? - Melting</p> <p>Secret Garden</p> <p>Week 3 People and communities. What do real life superheroes need? Look at uniforms, equipment etc.</p>	<p>WRS Lesson 2: What's Changed? – Life Cycle of a Butterfly</p> <p>Secret Garden</p> <p>Week 4 People and communities. Where do we find real life super heroes? Where do they work?</p>	<p>WRS Lesson 1: Night and Day – Nocturnal Animals</p> <p>Secret Garden</p> <p>Week 5 People and communities. What do real life superhero vehicles look like? How have they changed from when our grandparents were young?</p>	<p>WRS Lesson 2: Night and Day - Shadows</p> <p>Secret Garden</p> <p>Week 6 Other real life superheroes – who works in our community? Acklam/Roman Road shops People and Communities.</p>	<p>How do we celebrate Christmas?</p> <p>Week 7 People and Communities recognise people have different beliefs.</p>
Enrichment		Visit from police officers –		Visit from dentist Visit from GP	Visit from Firefighters Visit from ST John's ambulance	Local area walk _ Middlesbrough Theatre - Postbox walk	
EAD	Kapow - Paint my world – finger painting	Kapow - Paint my world – Outdoor painting Use a range of small tools.	Kapow - Paint my world – Painting to music Use a range of small tools.	Kapow – Paint my world- Collage and transient art Use a range of small tools.	Kapow – Paint my world – Landscape art Use a range of small tools.	Kapow - Paint my world – Group Art Show accuracy and care when drawing.	

	Explore paint through finger painting. Describe colour and texture. Develop small motor skills.	Begin to show accuracy and care when drawing. Kapow – Diwali music	Begin to show accuracy and care when drawing. Listen to music to express feelings. Kapow – Hanukkah music	Begin to show accuracy and care when drawing. Create using materials. Kapow – Kwanzaa music	Begin to show accuracy and care when drawing. Share creations explaining a process. Kapow – Traditional Christmas	Experiment with colours. Kapow – Christmas action songs	
Sounds Write	Unit 3 Blending sounds into words. Read a few HFW. Spell words by identifying sounds and writing sounds with letters. <u>g, h</u>	Unit 4 Blending sounds into words. Read a few HFW. Spell words by identifying sounds and writing sounds with letters. <u>d, e</u> <u>HFW for of</u>	Unit 4 Blending sounds into words. Read a few HFW. Spell words by identifying sounds and writing sounds with letters. <u>f, v</u>	Unit 5 Blending sounds into words. Read a few HFW. Spell words by identifying sounds and writing sounds with letters. <u>k, l</u> <u>HFW are</u>	Unit 5 Blending sounds into words. Read a few HFW. Spell words by identifying sounds and writing sounds with letters. <u>r, u</u>	Unit 1-5 Blending sounds into words. Read a few HFW. Spell words by identifying sounds and writing sounds with letters. <u>Recap</u> <u>1-5</u>	Unit 1-5 Blending sounds into words. Read a few HFW. Spell words by identifying sounds and writing sounds with letters. <u>Recap</u> <u>1-5</u>