



MY SCIENCE JOURNEY

THE JOURNEY
CONTINUES IN
KEY STAGE 2

ANIMALS, INCLUDING
ANIMALS

LIVING THINGS AND THEIR
HABITATS



EVERYDAY
MATERIALS



PLANTS



YEAR 2

ANIMALS
INCLUDING
ANIMALS



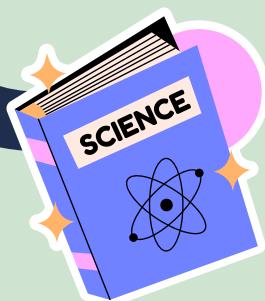
PLANTS



EVERYDAY
MATERIALS

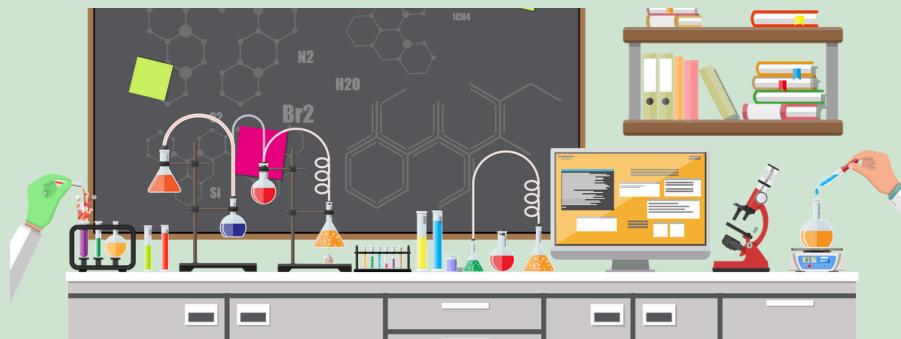
YEAR 1

SEASONAL CHANGES



The World and Exploring Science: In EYFS, children begin to develop their scientific understanding by exploring the natural world around them. They observe and talk about plants, animals, and seasonal changes, noticing similarities and differences. Through hands-on experiences, they explore materials, investigate how things work, and begin to ask questions about what they see. These early explorations lay the foundations for scientific enquiry by encouraging curiosity, observation, and simple experimentation

EYFS





MY SCIENCE JOURNEY

THE JOURNEY
CONTINUES AT
SECONDARY SCHOOL

EVOLUTION AND
INHERITANCE

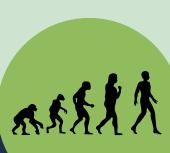
ELECTRICITY

LIGHT

ANIMALS,
INCLUDING
HUMANS

LIVING THINGS
AND THEIR
HABITATS

YEAR 6



LIVING THINGS
AND THEIR
HABITATS

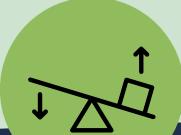
FORCES

EARTH AND SPACE

ANIMALS,
INCLUDING
HUMANS

PROPERTIES OF
MATERIALS

YEAR 5



LIVING THINGS
AND THEIR
HABITATS

FORCES

EARTH AND SPACE

ANIMALS,
INCLUDING
HUMANS

PROPERTIES OF
MATERIALS

YEAR 5



YEAR 4

SOUND

ELECTRICITY

TEETH AND
ANIMALS, INCLUDING
HUMANS

LIVING THINGS
AND THEIR
HABITATS

YEAR 3



LIGHT

FORCES AND
MAGNETS

PLANTS

ROCKS AND SOILS

ANIMALS, INCLUDING
HUMANS

