



GREEN LANE PRIMARY ACADEMY



Green Lane Primary Academy

Music Development Plan

Vision for Music at Green Lane Primary Academy

At Green Lane Primary Academy, we believe music is a vital part of a broad, balanced and ambitious curriculum. Music develops creativity, confidence, teamwork and emotional expression, while also contributing significantly to pupils' cultural capital. Our aim is for every child to leave Green Lane as a confident singer, an attentive listener and an enthusiastic participant in music-making, with an appreciation of a wide range of musical styles, traditions and composers.

Music at Green Lane is inclusive, joyful and purposeful. All pupils, regardless of background or starting point, are given regular opportunities to sing, perform, listen to and discuss music, helping them to develop lifelong engagement with the subject.

Curriculum Overview and Intent

Music at Green Lane is taught through a combination of:

- Kapow Primary Music (core curriculum lessons)
- Weekly music practice sessions (KS1 and KS2)
- Singing, performance and enrichment opportunities across the year

This blended approach ensures pupils experience music in a range of contexts and supports progression across the key stages.

Kapow Primary Music

Kapow provides a carefully sequenced, knowledge-rich music curriculum that supports pupils to develop skills in:

- Singing
- Performing
- Composing
- Listening and appraising
- Understanding the inter-related dimensions of music

The curriculum ensures progression from EYFS through to Year 6 and aligns fully with the National Curriculum for Music.

Weekly Music Practice Sessions (KS1 and KS2)

All KS1 and KS2 pupils take part in a weekly music practice session, where singing is the main focus. These sessions are used to:

- Develop vocal technique, confidence and enjoyment

- Learn a wide repertoire of songs from different genres, cultures and time periods
- Prepare for performances and events

Alongside singing, this time is also used to:

- Introduce pupils to significant composers (classical and modern)
- Explore musical instruments and instrument families
- Listen to and discuss a wide range of music, building musical vocabulary and listening skills

This structure supports the listening and appraising strands of the National Curriculum and ensures regular exposure to high-quality music.

Instrumental Learning

Classroom Instruments

Every year group has access to glockenspiels, which are used within Kapow lessons to:

- Develop understanding of pitch and melody
- Support reading and playing simple notation
- Build ensemble skills and musical confidence

Rocksteady Music School

Green Lane Primary Academy works in partnership with Rocksteady Music School, who deliver weekly instrumental and vocal lessons on site.

- Pupils learn keyboard, drums, guitar or singing
- Participation is open to pupils across KS1 and KS2
- Children work in bands, developing teamwork and performance skills

There are currently nine Rocksteady bands, who:

- Perform termly to parents and carers
- Perform to the wider school community

This provision enhances pupils' musical skills and supports progression beyond the classroom.

Singing and Choir

Singing is at the heart of music provision at Green Lane and takes place weekly for all KS1 and KS2 pupils

Our school choir meets weekly and performs in various events throughout the year such as Christmas events, school celebrations and Trust-wide events.

Singing supports pupils' confidence, memory, language development and sense of belonging.

Performance and Enrichment Opportunities

Performance is a valued and regular part of school life, giving pupils a purpose for their learning and opportunities to build confidence.

- EYFS: Parents are invited at the end of the autumn term to listen to children sing Christmas songs.
- Year 1 and Year 2: Christmas performances delivered to parents and the school
- Year 3 to Year 6: Participation in a Christingle service, where singing is central
- Year 6: End-of-year performance to parents and the school

Recent Year 6 productions have included *The Greatest Showman*, *Matilda* and *I'm an 11-Year-Old, Get Me Out of Here*.

These performances support pupils' personal development, teamwork and confidence.

Inclusion and Equal Access

Music at Green Lane is inclusive and accessible to all pupils.

- All children participate in class music lessons and weekly practice sessions
- Singing ensures universal access to music-making
- Adaptations are made where necessary to support pupils with SEND
- Rocksteady and choir opportunities are promoted widely

Music is used as a tool to support communication, self-expression and wellbeing.

Cultural Capital

Through our music provision, pupils are exposed to:

- Classical and modern composers
- Music from different cultures and traditions
- Film music, musicals and popular genres

This ensures pupils experience music they may not otherwise encounter and supports their understanding of music as part of wider culture and history.

Monitoring and Impact

The impact of music provision at Green Lane is seen through:

- Pupils' enthusiasm and confidence in singing and performing
- Secure progression in musical knowledge and skills
- Quality of performances across the school year
- Pupil voice and engagement

Leaders monitor music through:

- Curriculum review and planning
- Lesson observations and learning walks
- Discussions with staff and pupils

Summary

Music at Green Lane Primary Academy is ambitious, inclusive and joyful. Through high-quality teaching, regular singing, instrumental learning and meaningful performance opportunities, pupils develop a strong foundation in music and a lifelong appreciation of the subject.